

Information Bulletin





Maharaja Agrasen College University of Delhi

www.mac.du.ac.in







Schedule for UG Merit Based Admission Process for the Academic Session 2021-2022

Process	Date
Declaration of 1st Cut-Off	01st October 2021 (Friday)
Admission against 1st Cut-Off	04th October 2021 - (Monday) from 10.00 am 06th October 2021 - (Wednesday) till 11.59 pm
Last date of payment of fees against 1st Cut-Off	08th October 2021 (Friday) till 5:00pm
Declaration of 2nd Cut-Off	09th October 2021 (Saturday)
Admission against 2nd Cut-Off	11th October 2021 - (Monday) from 10.00 am 13th October 2021 - (Wednesday) till 11.59 pm
Last date of payment of fees against 2nd Cut-Off	15th October 2021 (Friday) till 5:00pm
Declaration of 3rd Cut-Off	16th October 2021 (Saturday)
Admission against 3rd Cut-Off	18th October 2021 - (Monday) from 10.00 am 21st October 2021 - (Thursday) till 11.59 pm
Last date of payment of fees against 3rd Cut-Off	23rd October 2021 (Saturday) till 5:00pm
Declaration of Special Cut-off*	25th October 2021 (Monday)
Admission against (Special Cut-Off)	26th October 2021 - (Tuesday) from 10.00 am 27th October 2021 - (Wednesday) till 11.59 pm
Last date of payment of fees (Special Cut-Off)	29th Oct 2021 (Friday) till 5:00pm
Declaration of 4th Cut-Off	30th October 2021 (Saturday)
Admission against 4th Cut-Off	01st November 2021 - (Monday) from 10.00 am 02nd November 2021 - (Tuesday) till 11.59 pm
Last date of payment of fees against 4th Cut-Off	6th November 2021 (Saturday) till 5:00pm
Declaration of 5th Cut-Off	8th November 2021 (Monday)
Admission against 5th Cut-Off	9th November 2021 - (Tuesday) from 10.00 am 10th November 2021 - (Wednesday) till 11.59 pm
Last date of payment of fees against 5th Cut-Off	12th November 2021 (Friday) till 5:00pm
Declaration of cutoff Special Drive*	13th November 2021 (Saturday)
Admission against Special Drive	14th November 2021 - (Sunday) from 10.00 am 15th November 2021 - (Monday) till 11.59 pm
Last date for Payment of fees (Special Drive)	16th Nov 2021 (Tuesday) till 5:00pm

*Special Cut-off, Special drive cutoffs will be declared only if vacant seats available. In case vacant seats are available after all cut-offs, additional cut-off lists may be announced by the University of Delhi.

For further details visit https://admission.uod.ac.in/?UG-Admission

ORIENTATION OF NEW STUDENTS

Date and time will be announced later. Students are advised to regularly visit the college website (www.mac.du.ac.in) for updates.

MAHARAJA AGRASEN COLLEGE

(University of Delhi) NAAC ACCREDITED 'A' GRADE COLLEGE

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Prof. Anil Aneja Chairman, Governing Body

Dear Aspirants,

As you prepare to embark on a new phase of your journey of life, it is our privilege and pleasure to welcome you to our esteemed institution which is committed to a holistic development of students as well as an inclusive environment.

Established in 1994, Maharaja Agrasen College has carved a niche for itself not just among the colleges of University of Delhi but also at the national level. This is reflected in the fact that our college has continuously figured in the top 55 colleges of the country in the NIRF ranking—an objective and strong validation of education and total life which the college offers. Through our various programmes of study in multiple disciplines, you will have an opportunity to imbibe knowledge, explore yourself and contribute towards social and community development. Our rich array of extracurricular activities and sports will, we hope, be an irresistible source of involvement for you.

We look forward to welcoming you with open arms as a part of our family and trust that you will further the values for which Maharaja Agrasen College has stood over a long period of time.

Prof. Anil Kumar Aneja Chairman Maharaja Agrasen College

Prof. Sanjeev Kumar Tiwari Principal (Offg.)



The world is witnessing transformation at a very rapid pace and India is not an exception. The global pandemic due to COVID and the subsequent far-reaching reforms to achieve new heights led to a paradigm shift in the entire education system. The National Education Policy 2020 endeavors towards flexible, equitable and inclusive education. Maharaja Agrasen College, one of the premium institutions with NAAC 'A' accreditation has time and again marked its presence in the entire academic sphere of the country. We have maintained our good ranking in both NIRF and India Today - MDRA survey. The credit of this success story goes to its robust infrastructure, dedicated, highly qualified, and committed teaching and non-teaching staff engaged in imparting moral and ethical values and organizing a wide array of cultural, co-curricular and sports activities.

Despite the continuous lock down and closure due to the pandemic, the College has adapted the new normal and continues its journey to achieve new targets. The teaching learning process shifted to the online mode and the OBE was conducted successfully. The cultural, co-curricular, webinars, conferences and other activities also shifted to the online mode due to the new conditions and circumstances. Introduction of NCC unit for girls is a new feather in our cap in the academic year 2020-21. The tireless endeavors and enormous contribution of the teaching and non-teaching staff is manifested in the high scores secured by the students.

Maharaja Agrasen College with ten undergraduate courses and a total intake capacity of around 900 students is committed to excellence in every sphere of academics. Furthermore, it provides state of art infrastructure with 10 acres of sprawling campus, lush green sports ground, hostel for girl students, well equipped auditorium, conference halls, library with more than 45000 titles, modern laboratories, ICT center, Abdul Kalam Centre and recently added smart and interactive classrooms with multi-media facilities.

These laurels could be achieved due to the able guidance of the Governing Body of the College and consistent support of the Government of NCT of Delhi.

When the new batch of students are about to join this prestigious College, it is pertinent to re-emphasize that rules, regulations, norms and discipline are our guiding principles. Imparting values, ethics and respect for others go hand-in-hand with academics. I convey my best wishes and success in all future endeavors to the students who join Maharaja Agrasen family in 2021.

Prof. Sanjeev Kumar Tiwari



Maharaja Agrasen College (MAC), believes in nurturing minds to imbibe learning in performance by imparting knowledge while exploring recent innovative and technical pedagogies. Our college has excelled in almost every field and has successfully earned grade 'A' as per NAAC.

During pandemic, MAC worked on providing a favourable online teaching-learning environment by designing and developing the online learning portal, organising faculty development programs, workshops, seminars and webinars. While focusing on a holistic approach towards teaching-learning techniques, MAC successfully conjoined moral learning and the richness of the latest technology. Such efforts have earned us nation-wide reputation and it is a matter of proud privilege for us that in the India Today survey of India's best colleges, 2021, the college has secured 27th rank. Furthermore, the college has been placed at 52nd position in the National Institutional Ranking Framework (NIRF), Ministry of Education, in 'India Ranking 2021'.

In MAC, every course gives a niche to its students' creativity and intellectual richness, and most of our alumni have accomplished remarkable positions in various fields. The college won the first prize in the competitive category of College with Good Practices at 'Antardhvani 2013', the Annual Cultural Festival of the University of Delhi.

The college has one of the best infrastructures in terms of both facilities and furnishings. It has smart classrooms with NET-enabled interactive panels, auditorium, conference halls, a library with e-journals, course-specific laboratories and ICT lab, gymnasium, girl hostel etc.

Various centres of different departments like Media Centre, Centre for Civic Education, Centre for Performing Arts and Cultural Studies provide value addition towards holistic development of the students. The Abdul Kalam Centre for research, equipped with high performance computing, create a positive research culture supporting students as well as faculty members. The college is also a centre for Indira Gandhi National Open University (IGNOU) and Non-Collegiate Women's Education Board (NCWEB). By being aware of its responsibility towards society, various student-driven projects are successfully running under NSS like AKSHAR, which facilitates free teaching classes to children from nearby areas. The college has also initiated NCC as its latest action program.

The College has been nurturing the creativity and potential of its students by allowing them to express and explore themselves in a better way. Our faculty religiously inculcates the values of hard work and diligence amongst its students. The college aims at nothing less than being the best and shall continue in its spirit to scale greater heights, and in its efforts to provide the best, it aims to actualize their potentialities. The college is sensitive towards weaker sections of our society and has always created equal opportunities for all students.

The institution is a staunch believer that the path to individual and collective growth lies in its capability to adapt and accept changes as opportunities for future achievements.

ICT Centre

The Centre caters to the e-curriculum requirements of computer practical for various courses in the college. Alongside, the centre also runs a dedicated general purpose computer lab where faculty, students and staff can utilize computing facilities at their convenience. The general purpose lab provides a heterogeneous environment with Windows 7, Mac OS X and Linux Operating System. The Centre also provides a secure Wi-Fi network to all the students, staff and faculty members of the college.

Media Centre

The college has a fully functional Media Centre with high definition equipment and in-house professional expertise to impart pre-production and post-production training to students of Journalism. Besides, it is also used for film screenings, short film making workshops and conducting seminars and conferences on different aspects of media studies and journalism. Live Projects, Industry Interface programmes are the basic characteristics of Media Centre. The College organizes various events in association with Industry partners under the aegis of the media centre.



Sardar Vallabhbhai Patel Auditorium

The high tech auditorium is housed in a separate complex spread over three floors. It has the capacity to accommodate 700 students. Named after the Iron Man of India, Sardar Vallabhbhai Patel, the auditorium is the hub of all cultural and extracurricular activities at the college. The auditorium has witnessed several high-profile events such as Swami Vivekanand Memorial Annual Lecture, Sardar Vallabhbhai Patel Memorial Annual Lecture, Dr. APJ Abdul Kalam Popular Science Lecture Series, 'YUVAAN' the annual cultural fest of the college, several SPIC MACAY performances by International artists notably Polish music and dance artists and Italian Band 'Kora Beat' etc. Prominent dignitaries who addressed the students include Vice President of India M. Vankaiah Naidu, Hon'ble Governor of Gujarat, Shri O P Kohli, Hon'ble Deputy Chief Minister of the Government of NCT of Delhi, Shri Manish Sisodia, Hon'ble Minister for Culture of the Government of India to name a few. The auditorium also saw performances by legendary musician Pt. Hari Prasad Chaurasia, Kathak exponent Dr Shovana Narayan, Sarangi Artist Ustad Kamal Sabri and a host of popular artists.



Conference Room



The ultra-modern Conference Room of the College is equipped with large size, ultra-high resolution interactive panel, an excellent sound system, overhead projector and other facilities. The conference room has enabled successful hosting of International, National Conferences and a series of Students Congresses along with facilitating student presentations. The Conference Room has been the venue for several National Conferences, namely, Indian Popular Fiction: Redefining the Canon, Higher Education Institutes: Knowledge Organisations, Reading Migrations: Fractured Histories, Forged Narratives, City Lives: Spaces and Narratives, Student Driven Research for Inspired Learning in

Science and Technology, India's Changing Role in the New World Order, Corporate Social Responsibility: Sports, Olympism and Global Peace, Biodiversity and Climate Change, Media Literacy: Progression and Challenges in Developing Countries and many more.

Vidyottama Girls' Hostel

In any institution, a residential accommodation for students, especially girls, is always an asset. 'Vidyottama' the Girls' Hostel of Maharaja Agrasen College can accommodate fifty eight students on its three floors and has separate areas for dining and common room on the ground floor. Besides, a pantry has been provided on each floor. The hostel is fitted with several amenities like television, washing machine, water heaters, ironing facilities, electric stove etc. The hostel is Wi-Fi enabled and computers are available for the use of the residents.

Admissions to the hostel take place strictly on the basis of merit. Interested outstation girl students should keep visiting the college website www.mac.du.ac.in for information regarding admission to the hostel and other queries.

Sports Facilities

Maharaja Agrasen College provides diverse sports facilities with coaching and training in Athletics, Archery, Basketball, Badminton, Chess, Cricket, Cycling, Soccer, Korfball, Softball, Volley Ball and Wushu. The Sports Committee of the College,



is in charge of supervising sports activities and organizes various sports and adventure activities regularly for the Students,

Teaching Staff and Non-Teaching Staff. The college also organizes its Annual Sports Festival, 'SPARDHA', wherein inter college sports competitions are held. With the aim of encouraging the concept of physical fitness among the students and staff-members, the College has a well-equipped gym (MAC-Wellness Centre), which is accessible to all students and staff-members in the morning hours with an added advantage

to the hostel students, since they can access the gym even during the evening. Our future projects are: 1.Lawn Tennis court with synthetic turf. 2. Viewer's gallery along basketball court. 3. 10 m pistol shooting range. 4. Aarogyam: Herbal garden with yoga and meditation parks and an open gym.

National Service Scheme (NSS)

NSS, ever since its inception in the year 2013 has been working towards the holistic development of the students. Keeping in view the motto 'Not Me But You'- an idea which dates back to the times of Mahatma Gandhi who insisted upon social responsibility, the volunteers registered in NSS unit render community service both inside and outside the college premises. The community service enhances leadership, organizational and management skills among the students. MAC-NSS allows the students to gain perspective on understanding the association of an individual to one's community and hence develop competencies in sharing of responsibilities among a larger group.

MAC - NSS volunteers work in various research projects, on innovative ideas, with villages, slums and voluntary agencies to complete mandatory 120 hours of regular activities during an academic year.

Few of the ongoing projects are:

Project ABHI (Agrasen Baroji Help Initiative) : Maharaja Agrasen College adopted a village, BAROJI, in Mewat, Haryana, in 2013. Students and faculty visit Baroji several times every year and have worked together with the residents of Baroji closely towards the holistic development of Baroji.

'Tassavvur', the Art and Photography Club as the name suggests encourages interest in all aspects of arts and photography for the benefit of the learning community of University of Delhi and the community at large.

Equal Opportunity Cell: This platform of MAC-NSS supports differently-abled, SC/ST members and students from economically weaker sections of its learning community.

Pedal Power Club seeks to maintain physical fitness, explore the great heritage sites of New Delhi and NCR and become more sustainable by decreasing one's environmental impact.

Agrani mobilizes young learners and encourages them to advance gender equality and women development.

Project AKSHAR, is all about imparting education. MAC-NSS Coordinator and student volunteers in this project deliver quality education to the underprivileged children in the vicinity. Approximately 60 to 90 students from nearby colonies like Dallupura and Kondli are enrolled in this project. A very well designed structure along with all the necessary teaching aids and a highly interactive pedagogical technique are used by the Team AKSHAR. Parent teacher interactions and tests are held regularly to evaluate their progress. The results have been highly encouraging.



National Cadet Corps (NCC)

NCC is the youth wing of the Indian Armed Forces with its headquarters in New Delhi. NCC is Tri-Services Organization, comprising the Army, Navy and Air Wing, engaged in grooming the youth of the country into disciplined and patriotic citizens.

With its vision to empower volunteer youth to become potential leaders and responsible citizens of the country; it is open to school, college and university students all over India. Discipline and unity are the way of life and with this very motto our prestigious college has introduced NCC unit for the very first time in the academic session 2020-21.

The pandemic did not stop our college from putting this program into function after receiving the approval for raising the unit on 1 January 2021 with the company strength of 160. With active



cadets of 54, the unit started its different activities such as cleanliness drive, adoption of statues for maintenance, organising different events like expert lecture, international yoga day, environment day etc. Cadets proudly presented their first drill on 2021 Independence Day in the college. As the total company strength allotted to our college unit is 160, the vacancy of 53 is open for this session.



Library

At MAC, the Library is a holistic space to further augment our intellectual acumen. Housed on two floors, it is well furnished with comfortable chairs and tables for students and teachers. It houses more than 41750 books and 47000 National and International e-journals and other important e-resources related to Science and Technology, Social Sciences, Arts and Humanities, Commerce and Management. The library is fully managed by ALICE FOR WINDOW (library automation software). The library is subscribed with N-LIST (National Library and Information Services Infrastructure for Scholarly Content) which enables the users to access more than 5000 e-journals and e-books through a login username and password.

Students' Union

The Students' Union is the apex academic student representative body of the college formed to work for the welfare of

students by coordinating at the University level to actively organize academic and co-curricular events. The Students' Union of Maharaja Agrasen College is a democratically elected body. Academic merit, good attendance, sincerity, and leadership qualities present in students are the criteria for being elected to student's union.

The Students' Union along with the faculty and students Advisory committee works toward the improvement of college infrastructure and facilities in order to enable a better academic environment for improved performance. Student Union brings to the fore the qualities of working in a team, dramatizing innovative ideas and translating it into a vision.



Extra Curricular Activities

Extra Curricular Activities form a vital part in the holistic development of the young minds. At Maharaja Agrasen College, various cultural activities are conducted under the ambit of the ECA Committee, a body of faculty members. The students organise and participate in various activities either through the Cultural Council, a group of students inducted by the ECA Committee, or through the cultural societies. The cultural societies at Maharaja Agrasen College are:

- 'Nataraj' The Dance Society
- 'Septune' The Music Society
- 'Srijan' The Arts and Craft Society
- 'Chakra View' The Debating Society
- 'Abhinay' The Street Play Society
- 'Samayantar' The Hindi Theatre Society
- 'Meraki' The English Theatre Society
- 'Inquisitive' The Quizzing Society
- 'Markos' The Marketing Society
- 'Qissa' The Film-making and Photography Society
- The North-East Society
- Anchoring Pool

The College is proud to be the mentor institute of the SPIC MACAY Delhi-and NCR East Zone.

VIRASAT Series is the much awaited week-long event organized by SPIC MACAY MAC Chapter.



Maharaja Agrasen College Student Aid Fund

The college provides financial assistance under Student Aid Fund to needy students with weak financial background. Students must regularly visit the college website to check the eligibility criteria for registration process, necessary documents and important deadlines.

Scholarships: Following Scholarship opportunities are available under various government schemes:

- Central Sector for scheme of scholarship for college and universities under NSP
- Post Matric scholarship scheme for students with disabilities under NSP
- Post Martic schemes for award of scholarships under LSDM workers welfare Fund under NSP
- Merit-cum means scholarship for professional and technical courses CS under NSP
- Post Matric Scholarship- Arunachal Pradesh State Stipend Scheme under NSP
- Vice-Chancellors Gold Medal for Physically Challenged students (DU)
- Sitaram Jindal Foundation
- World Brotherhood Organization Education Scholarship

Shri Sultan Chand Memorial Scholarship

A scholarship of Rupees Three Thousand Five Hundred (3500/-) per annum shall be awarded every year to a student of B.Com Hons. IIIrd year. The scholarship shall be awarded strictly by merit to a student of B.Com Hons III year who secures the second highest percentage of marks, being above Seventy (70% Aggregate of internal and external in all the papers), in the college in B.Com.(Hons) II year University examination in the first attempt in the year immediately preceding.

Apart from above mentioned scholarships, students may also apply for Shri Uggersain Memorial Endowment Scholarship, All India Entrance Scholarship Exams (DU) Entrance Based, Rector's Prize Exam 2016 (DU) Entrance based & Dr. VK Rao Endowment Book Grant.

Students are advised to visit the college website and University of Delhi website for further details. Students may contact Nodal Officer Scholarships.



SC/ST/OBC UGC-Cell

The SC/ST/OBC Cell has been established as per the UGC guidelines to take care of the needs of students who have



taken admission under these categories. Liaison Officers and the committee members attend to queries of these students. In the same process, the Cell organizes various workshops and lectures for the students to inform them about scholarships and funding provided by government and various other organizations within these categories. Motivational lectures by Resource persons on various occasions cater to increase morale of the students, so that they are prepared to face future challenges. The Cell also time to time looks into the needs and grievances of these students. One of the dealing staff is also

available in the administrative block to cater to various queries of these students. On the College Website a link is available where Scholars of these categories can submit their grievances, if any.



The Non-Collegiate Women's Education Board (NCWEB) Teaching Centre at Maharaja Agrasen College taps the potential of its students and provides them with opportunities to build their career and contribute in the process of nation-building. It aims to provide quality education to girls students of surrounding areas. NCWEB Maharaja Agrasen College offers undergraduate programmes in Arts and Commerce. The intake of the centre for Academic Year 2021-22 is 585. Interested students may visit www.mac.du.ac.in for further details.



Maharaja Agrasen College is the study centre for Post-Graduate and Under-Graduate Courses offered by IGNOU. Classes are conducted during weekends for Bachelor of Computer Applications (BCA), Bachelor of Commerce (BDP), Bachelor of Science (B.Sc.), Master of Commerce (M.Com), Management Program (MBA), Master of Arts in Hindi (MHD), Master of Arts in Political Science (MPS), Master of Arts in History (MAH), Master of Arts in English (MEG), Master of Science in Mathematics with Application in Computer Science (MSCMACS), Master in Public Administration (MPA), Post Graduate Diploma in Journalism and Mass Communication (PGJMC), Diploma in Teaching German (DTG), Certificate in Languages and others.



The CPACS run by the Department of English, Maharaja Agrasen College seeks to promote performing arts and performance and cultural studies through its focus on image, direction, film, censorship, script, multimedia, narrative, play, intelligence, creativity and other related areas. Shabad Sambhale Boliye, an anti-ragging short film of CPACS directed by the Centre coordinator and Activity Director Vinod Verma was screened and discussed for the freshers (2018-19) in the college auditorium for spreading anti-ragging awareness among the students. The movie was also screened in an international conference in IU Germany Gateway. The Centre has also established a cell called LETTER (Learn through Theatre) which held 32 sessions with 40 students of first year on personality development through theatre exercises leading to their review of physical and cognitive development.

Smart Class Rooms



Maharaja Agrasen College added another feather in its cap and paved way for next generation teaching-learning system by creating six smart classrooms in its premises. The smart classrooms are in line with the college's aim of providing holistic and quality education to all its students.

These classrooms will enhance virtual learning and teaching environments by offering real-time e-learning ambience, with help of audios and videos, multimedia images, online web conferences, PPT presentations, 2D & 3D animations, etc. This leads to the emergence of a more inclusive and interactive teaching-learning

scenario. This new age teaching-learning system will help in coalescing virtual and in-classroom teaching methodologies in multiple and innovative ways to afford easy accessibility for all. The smart classrooms were inaugurated by Vice Chancellor of University of Delhi, Prof P.C. Joshi on 10 September 2021 in presence of Dean of Colleges, Prof Balaram Pani, Principal, Prof Sanjeev Kumar Tiwari and other staff members of the college.

Sanskriti Kala Kendra

The Hindi Department had started a Sanskriti Kala Kendra with the aim of the overall development of the students. Besides giving them academic knowledge, the centre focuses to inculcate cultural and moral values among the students. Maharaja Agrasen College has initiated a long-term educational and cultural exchange program with Tokyo University of Foreign Studies, Tokyo, Japan. Apart from that centre organises various educational trips, Cultural Exchange Programmes and Seminar/ Symposium / Experts Lectures on Socio-cultural issues for overall development of the students.



Civic Education Centre

The Centre aims for effective promotion of commitment to the Constitution of India and good citizenship in the capital and the country through education. The project is funded by the Government of NCT of Delhi and translates student and teacher materials in Hindi. It initiates and sustains the "Leadership Development Camp" and several such activities in Delhi. In order to create a cadre of ideal educators, the Centre develops and implements Teacher Training Programmes on Civic Education. Creating and implementing 'Monitoring and Evaluation' Mechanisms, publishing research related materials, developing standards and curriculum framework and the implementation of Leadership and Network Training Programmes are some of the goals which have been taken up by the Centre to promote Civic Education in India. The Centre plans to develop and sustain its relationship with other stakeholders – namely the Department of Education, colleges, schools, homes and local government officials – to strengthen civic values in India.

Environmental Club

MAC INSERCH (Maharaja Agrasen College Initiative for Shouldering Ecological Responsibility and Conserving Heritage) is an initiative by the students, teachers and administrative staff of the College who are committed to the cause of environmental and heritage conservation and development. This initiative was started in 2011 and in a span of ten years, it has made a significant difference in the environmental life of the college by way of planting trees, organizing poster making and best out of the waste competitions, Soup and Salad Party in order to promote an interest in organic food culture, six National Conferences on Biodiversity and Climate Change, conducting Tree Audit for the College, various energy conservation measures and visit to various places of historic interest and ecological importance.



College Publications

The academic community of the college is alive to the need of bringing out in-house publications. The college publishes a research journal, 'The Indian Journal of Social Enquiry' which has earned a pride of place in the annals of research journals in the country. The Department of Business Economics brings out its annual journal 'BEAM' which gives the students an opportunity to publish and showcase their knowledge and throws light on current business developments. The Department of Journalism regularly published its newsletter 'MAC VOICE'. The entire process of editing and designing is carried out solely by the students, so that they can understand the concept of Journalism from news gathering to its circulation. 'AGRANIKA', the college magazine, mirrors the spirit of Maharaja Agrasen College community. It is a canvas for expressing creativity and exists as a record of college life for a session. It is published annually and is released on the Annual Day in the College.

Training and Placement Cell (TPC)

The TPC works towards the holistic development of students and assists them to grasp the necessary professional aptitude and methodology. By giving them exposure to various fields of the corporate world, the cell enables them to tap their true potential, from getting them ready to enter the workforce and arming them with employability skills to making them believe in their ability to run enterprises. The cell ensures that the 'know-how' training is equipped with practical stories and



provides diverse work opportunities to the students during their profile-building years but also inspire them to actively participate by making them comfortable in new spaces.

The cell allows you to polish and refine yourself throughout your college years. It is committed to providing nothing but the best quality of training to all the students regardless of the field they wish to pursue, whether it is marketing, finance, technical, logistics, entrepreneurship or anything 'corporate' under the vast blue sky. The cell members regularly hold webinars, workshops, trainings and interactive sessions for the students to allow them

to explore and learn about whatever suits them best. We work day in and day out to bring to them internships of the most helpful kind so that they can understand and analyse what stepping into the corporate world is like. Influential companies like Wipro, Aon, Flipkart and Cognizant visit the campus. The students get experience across various work-profiles like that of Programmer trainee, Financial Analyst, Junior Analyst, Supply chain intern etc.

The team is selected after an exhaustive and rigorous selection process because we are dedicated towards providing the students the best of every kind and compromising on quality is out of question. We also remain connected with all the other functioning bodies of our college and other colleges to remain updated at all times. With our capable and hardworking team, the TPC of Maharaja Agrasen College has come a long way and is all set for the stars for eons to come.



'Trishul' – The Adventure Club

Trishul mountaineering club of our college encourages students to participate in adventure sports activities like trekking, mountaineering, rock climbing, river rafting, para-gliding etc. Adventure sports exposes the students to challenges and hardships that helps them to improve their leadership, team building and problem solving abilities. It also inculcates down to earth attitude, fellow feeling and love for nature among the students. The club has organised various treks in the middle and greater Himalayas. Chandrashila Trek (2011), Harikdun Trek (2016) and Kuari Pass Trek (2017) are a few important among them.

Abdul Kalam Centre

The Centre strives to prepare our students for future competencies and equip them with state-of-the-art infrastructural facilities and able guidance. It serves as a one stop space for nurturing fresh innovative ideas from students/faculties into a well-defined research or practice or a start-up initiative. The Centre aims to provide round the clock infrastructural and IT support as well as brainstorming sessions with faculty/industry persons to refine nascent ideas and may provide financial support to selected ventures. The college in the earlier academic sessions has successfully completed 10 innovation projects and 7 Star Innovation Projects.

Short-Term Courses

The main objective to start short-term courses in the college was to augment the undergraduate course curriculum, to empower student to meet challenges after graduating from college and to enhance the soft skills of the students.

The following Short-term Courses are being run by the centre:

- Introduction to Data Science for Business using R Programming Language
- Data Analysis for Business Decision Making
- Sugam Sangeet
- Mobile App Designing: Level 1
- English Skills for Professional Success: Level 1
- Legal Awareness (Conducted by: East Delhi Legal Services Authority)

MAC e-Learning Portal

College e-Learning Portal was installed and configured as per our college requirements using Moodle platform. All the 3 year degree courses and short-term courses were created on the portal.

ESRC

The Embedded Systems and Robotics Centre (ESRC), MAC has been set up with an aim to provide a platform for training students both in theory and applications of robotics through exciting hands-on application of Maths, Computer Science, and Engineering principles. The ESRC has been established with a mission to enable effective Embedded systems and Robotics education to students by providing training for students; engaging teachers and students in hands-on experiments with robots.

IQAC

The Internal Quality Assurance Cell (IQAC) was set up in Maharaja Agrasen College, University of Delhi on October 3, 2015 in response to the latest set of guidelines laid down by NAAC for the setting up of the Internal Quality Assurance Cell in higher institutions. The MAC-IQAC is committed towards enhancing the academic and research environment of the college. Internal Quality Assurance Cell (IQAC), Maharaja Agrasen College was formed with the aim to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College. The mandate of MAC IQAC is to develop an all-inclusive quality culture in the college by channeling and synergizing the efforts of all constituent stake holders of the college and work towards academic excellence and progress. The MAC-IQAC 2021-22 comprising of Principal as Chairperson and Prof. Maneesha as the Coordinator along with teachers-in-charge and administrative officials work in tandem towards internalization and institutionalization of quality enhancement initiatives. These initiatives help to improve the academic and administrative performance of the institution and to promote measures for institutional functioning through internalization of quality culture and institutionalization of best practices.



The Silver Jubilee Centre for North East India is another feather in the cap of Maharaja Agrasen College in its 25 Years of Excellence in Higher Education. It is the first such initiative in the University of Delhi. It aims to provide a wider platform to the students to display the essence of their region culturally, academically and through other modes and thereby, continue with its endeavour to sensitise the people of the Indian mainland about the oblivious North East.

MAC-EBSB Club

As per the guidelines of Government of India under the initiative of Ek Bharat Shreshtha Bharat (EBSB), Maharaja Agrasen College launched the MAC-EBSB club in 2019-20. The club has more than twenty students from various departments organising events under the guidance of the teachers. Ek Bharat Shrestha Bharat is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. In 2019-20 MAC-EBSB club had embodied the duty by representing the allocated state - Sikkim (as per the implementation strategy of the engagement matrix 2020) as a part of this social engagement program in coherent ways. On 22 Feburary 2020 it introduced the new members of the club and its objectives, Since then the EBSB Club organized many events like movie screening, article writing competition, art competition etc.

The EBSB club collaborated with the Department of Mass communication of Sikkim University and organised a "Delhi & Sikkim E-tour" on 11 November 2020. In a ZOOM meet the students were taken on a visual journey that highlighted the speciality of the two states.

MAC-EBSB club is a learning platform for its members and a nourishing opportunity for the Maharaja Agrasen College. Weaving oneself to the cultures, flowing in the river of knowledge and human history is requisition for a country's growth in a true sense. Maharaja Agrasen College stands proud to be a part of this exceptional initiative to celebrate and promote the cultural diversity of India.



Courses		-	gory-w Seats	ise		5	Supernu Sea		7
	TOTAL SEATS	OBC	SC	ST	EWS	GEN	PWD	CW	KM
B.A. Programme	193	52	29	15	20	77	10	10	10
B.A. (H) Business Economics	58	16	9	4	6	23	3	3	3
B.A. (H) English	58	16	9	4	6	23	3	3	3
B.A. (H) Hindi	58	16	9	4	6	23	3	3	3
B.A. (H) Journalism	58	16	9	4	6	23	3	3	3
B.A. (H) Political Science	58	16	9	4	6	23	3	3	3
BCom (H)	193	52	29	15	20	77	10	10	10
BSc (H) Electronics	58	16	9	4	6	23	3	3	3
BSc Physical Science (Computer Sc)	48	13	7	4	5	19	2	2	2
BSc Physical Science (Chemistry)	20	5	3	2	2	8	1	1	1
BSc Mathematical Science	68	19	10	5	7	27	3	3	3

UG Programmes and Seats Matrix 2021-22

Admission under PwD (Persons with Disabilities); CW (Children/Widows of Personnel of the Armed Forces includi Para-Military); KM (Kashmiri Migrants); Prime Minister's special scholarship for Jammu and Kashmir; SS (Nominated Sikkimese Students); WQ (Ward Quota); ECA (Extra-Curricular Activities) and Sports categories are designated "supernumerary".

Reservation of seats for various categories will be in accordance with University of Delhi and Government of India norms.



Admissions to undergraduate (UG) programs at the Maharaja Agrasen College, University of Delhi are merit-based (that is, based on marks scored in Class XII Board/qualifying examinations).

The admissions to the B.A. (Hons.) Business Economics is entrance-based.

Important Points:

- 1. All Candidates must register through the University of Delhi online admissions portal www.admission.uod.ac.in
- 2. All undergraduate admissions for 2021-22 will be administered only through the University of Delhi admission portal. There is no offline admissions for any candidate in any course.
- 3. Only eligible candidates who have registered online through the university portal will be considered for admission.

Help Desk Committee				
Name of Teaching Member	Contact Detail			
Mr. Amit Kumar	9911902821 (admissionhelpdesk@mac.du.ac.in)			
Mr. Yogeshwar Singh	9267966212			
Mr. Sachin Kumar	7827328094			
Ms. Shruti Goel	9899028485			
Mr. Vivek Taank	9999277477			
Ms. Sunita Chauhan	9044186323			
Ms. Manju Sharma	9650638857			

Help Desk Information

For any general queries related to admissions, the applicant may:

- 1. Post the query at ChatBot available on University Admisssion Portal.
- 2. Contact: **Prof. A.R Prasannan, Nodal Officer Admission**, Maharaja Agrasen College, **nodaladmission@mac.du.ac.in**



- An eligible candidate desirous of seeking admission to Undergraduate Programme(s) in Maharaja Agrasen College, the University of Delhi for the academic session 2021-22 must read the contents of this Bulletin of Information/Prospectus carefully.
- The College reserves the right to revise, amend, update, or delete any part of this Bulletin / Prospectus without giving any prior notice.
- In case of non-compliance of requirements for admission, including non-submission of relevant documents and/ or non-payment of Fee within prescribed date and time, the candidate will lose his / her right to admission.
- If at any stage original documents relating to the admission of a candidate are found to be fake / non-genuine or fabricated or in any other manner defective, the said candidate will not be admitted. If already admitted, admission will be cancelled without any prior notice in this regard. If the same is found after completing the program, his / her degree will be cancelled and appropriate legal action will be taken.

For notifications and updates regarding Undergraduate (UG) admissions, please visit: www.admission.uod.ac.in



Step I: Registration on the UG portal.

All candidates seeking admission to the Undergraduate (UG) courses must register online on the University of Delhi UG Admission Portal www.admission.uod.ac.in

Step II: Payment of the registration fees

The application form will be deemed submitted only when the applicant has paid the relevant registration fee. This fee must be paid only through the link provided through the applicant's Dashboard.

Step III: Declaration of Cut-off

The University shall declare a minimum of five Cut-Offs. In case there are still some vacant seats left, the University may announce further Cut-Offs. If needed, the University may also conduct special drive(s) to fill vacant seats against unreserved/ reserved categories.

Step IV: Selection of Course and College

Upon declaration of the n-th Cut-Off list, applicants must log in to their Dashboards on the UG admission portal to choose the course and college they wish to claim admission in from the list of colleges and courses they are eligible for. During a cut-off list, the applicant is allowed to choose only one course and one college.

- *i.* Please note that selection of applicant's college and course can be made only online through their Dashboard on the UG admissions portal. There will be no physical visit to the colleges at this point in the process.
- *ii.* The procedure for choosing the course and the college by the applicant must be completed within the stipulated time interval.
- iii. Within a cut-off, the applicant will not be allowed to change his/ her choice of course and college.

Step V: Online verification of documents by respective colleges

The college shall verify the documents uploaded by the applicant for eligibility and meeting the required Cut-Off. Those approved are required to pay the fee and receive a confirmation of their admission.

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Step VI: Payment of fees to confirm admission

Once the Principal of the College has approved their admission, the applicants will receive a link on their Dashboard on the UG Admissions portal through which they must submit the college/course fees due. This fee can only be paid online through the portal.

- *i.* The applicant is advised to pay the fee without delay within 24 hours of admission approval by the Principal of the College and save the acknowledgment slip. On successful payment of fees, the applicant is granted provisional admission to the said college.
- *ii.* Applicants must pay the fee within the timeframe allocated, failing which it will be concluded that the applicant is not interested in the course of study at that college, and the admission will be automatically cancelled.
- *iii.* Once the applicant has gained admission, they will have to sign an online declaration stating, "All the information I provided is correct. If any information provided by me is found to be false and/or is not supported by the documents presented by me, I understand that the admission will be immediately cancelled and no fees will be refunded. Furthermore, I shall abide by all the rules and regulations laid down by the University and the College."

Step VII: Physical verification of the original documents

The respective colleges will verify the uploaded documents within the stipulated time (Dates for the same shall be announced by the University / College later). If, at this stage, it is found that the information given by the applicant is false and/or is not supported by the documents presented, the admission will be immediately cancelled. No fees will be refunded in such cases.

Process for Change of Course / College in Subsequent Cut-Offs

If in subsequent lists, the applicant finds themselves eligible for admission to any other colleges/courses, they should ensure their eligibility by carefully examining the eligibility requirements of the Course/College/ Department.

- *i.* Applicants are advised to exercise extreme care to ensure that they meet the requirements for the Course/College. Once they are confident they wish to cancel admission in the course/college they initially had gained admission to in the previous list; the applicant must log in to the UG Admissions portal to cancel their admission through their Dashboard.
- *ii.* A cancellation fee will be levied, and they may now choose a new combination of course and college, subject to eligibility and meeting course-specific requirements.
- *iii.* Only one cancellation is allowed per the Cut-off list. Within a cut off the applicant will not be allowed to change his/ her choice of course and college. The total number of cancellations will be restricted to (n-1), where "n" is the total number of Cut-off Lists.
- *iv.* Once an applicant has cancelled his/ her admission, he/ she cannot be re-admitted to that course/college automatically. Instead, he/she must undergo the admission process anew, subject to availability of seats and the applicant meeting course-specific eligibility requirements.

Any change in the admission process for Merit-based UG admission will be notified on the website of the University of Delhi. All aspirants must register online as per the procedure and schedule that will be notified on the University of Delhi website (www.du.ac.in).

List of Documents Required for Admission

The Candidates shall be required to upload copies of the following certificates/documents at the time of registration and produce the documents in original at the time of physical verification at the end of the admissions process.

- 1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names* (The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM must match with the names that appear on the corresponding reservation certificates; similarly their parents' names must match in both sets of certificates).
- 2. Class XII Mark-Sheet.
- 3. SC/ST/OBC/EWS/CW/KM Certificate (in the applicant's name) issued by the competent authority. (The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates).
- 4. OBC (Non-Creamy Layer) Certificate (in the name of the applicant) issued by the competent authority, and wherein the caste is in the OBC central list issued by **http://ncbc.nic.in**. (The name of the applicant claiming

reservation under OBC (Non-Creamy Layer) must match with the applicant's name as it appears on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates). As stipulated, an income certificate for the financial year 2020-21, dated on or after March 31, 2021, will be required. The format of the OBC certificate is as per the DOPT certificate issued in 2014 (Appendix V of the University of Delhi, Bulletin of Information).

5. EWS Certificate (Appendix IV of the University of Delhi, Bulletin of Information) from competent authority certifying the applicant can claim reservation under this category. (The names of applicants claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates). Income certificate for the financial year 2020-21, dated on or after March 31, 2021, as stipulated, is required.

Qualifying Examinations:

Qualifying examinations for admission to the first year of undergraduate programs offered by the University of Delhi shall be Senior Secondary School Certificate Examination (Class XII) of the Central Board of Secondary Education or an examination recognized as equivalent to that (Equivalence category would be in accordance with the University Information Bulletin Section 9.3). Applicants seeking admission to the programs offered by the University should have passed the qualifying examination obtaining minimum marks as specified for each of the programs in the eligibility section.

Age Requirement:

As per Ordinance-I of the University of Delhi, there is no minimum age bar for admission for the courses offered by the college.

S.No.	Programs	Additional Eligibility Criteria and Combination of Subjects for Best Four Calculation			
1.	B.A. (Programme)	 An aggregate of 40% marks in the qualifying examination. The merit shall be determined on the basis of one language core/ elective/ functional) and three best academic/elective subjects as specified in List A and List B above may be chosen. One non-listed subject (besides the elective subjects in Lists A and B) can be included in calculation of 'Best Four' without any deduction. If more than one non-listed subject is included for calculation of 'Best Four', a deduction of 2.5% per subject included in 'Best Four' may be levied. 			
2.	B.A.(Hons.) Business Economics (The admissions to this course are entrance-based.)	 For enterance exam details students are advised to refer University Bulletin and website. Aggregate of 60% or more marks in the qualifying examination in four subjects: English, Mathematics and any two other subjects included in List B. Selection will be based on the rank computed from the combined weighted average of percentage scored in the entrance test and the percentage scored in the qualifying examination where the weights are: Entrance Test: 65%, Qualifying Examination: 35%. The entrance test will examine the following areas: Quantitative Ability Reasoning and Analytic Ability General English Business and General Awareness. 			
3.	B.A.(Hons.) English	 An aggregate of 45% marks in the qualifying examination. The Candidate must have studied and passed English in the qualifying exam and should include English for calculation of 'Best Four' percentage. Merit shall be determined on the basis of "Best Four" featuring one language and three best academic/elective subjects from among the subjects in List A and List B. Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. An advantage of 2% in the 'Best Four' percentage will be given to those Candidates who have studied English as an elective academic subject (See List A). 			

Programme-Specific Eligibility

4.	B.A.(Hons.) Hindi	 An aggregate of 45% marks in the qualifying examination. Candidates securing 40% or more marks in the aggregate and 50% marks in Hindi in the qualifying examination are also eligible for admission to the relevant Honours Program. Candidates who have passed the intermediate Examination of an Indian University/ Board with at least 40% marks in the aggregate and also "Prabhakar in Hindi" shall be eligible for admission. The Candidate must have studied and passed Hindi in the qualifying exam and should include Hindi for calculation of 'Best Four' percentage. Merit shall be determined on the basis of "Best Four" featuring one language and three best academic/elective subjects from among the subjects in the List A and List B. Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. An advantage of 2% in the 'Best Four' percentage will be given to those Candidates who have studied Hindi as an elective subject (See List A).
5.	B.A.(Hons.) Journalism	 An aggregate of 45% marks and must have passed English language in the qualifying examination. The merit shall be determined on the basis of English language and three best academic/elective subjects as specified in List A and List B above. Mass media will be treated as an academic subject for admission to this program.
6.	B.A.(Hons.) Political Science	 An aggregate of 45% marks in the qualifying examination. Merit shall be determined on the basis of one language and three best academic/ elective subjects as specified in List A and List B. Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage.
7.	B.Com. (Hons.)	 An aggregate of 45% marks in the qualifying examination. The Candidate must have studied and passed Mathematics/Business Mathematics/ equivalent paper at the qualifying examination for admission to B. Com. (Hons.). Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following: An aggregate of 45% or more in English/Hindi and combination of best three among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce. Inclusion of any subject from List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate. Inclusion of any subject other than those in List A and List B in the combination of best Four.
8.	B.Sc. (Hons.) Electronics	 55% or more marks in the aggregate of Physics, Chemistry and Mathematics and 50% or more marks in one compulsory language. Merit will be calculated based on aggregate percentage in Physics, Chemistry and Mathematics.
9.	B.Sc. (Prog.) Physical Science with Computer Science	 45% or more marks in the aggregate of Physics, Chemistry/ Computer Science, Mathematics (Practical & Theory together) and 40% in one compulsory language. Merit will be calculated based on aggregate percentage in Physics, Chemistry /
10.	B. Sc. (Prog.) Physical Science with Chemistry	 Computer Science, Mathematics. OR 45% or more marks in the aggregate of Physics, Chemistry / Computer Science, Mathematics (Practical & Theory together) and passing in one compulsory language (i.e. English).
11.	B.Sc. (Mathematical Sciences)	• The Merit shall be determined on the basis of one language, Mathematics and two best elective/academic subjects as specified in List A and List B.

The subjects eligible for computation (subject to program-specific criteria) are listed below in List A and List B

	List A: Language Subjects				
		A1			A2
Assamese Core/	Gujarati Core/	Maithili Core/	Odia Core/ Odia	Tamil Core/	Arabic Core/
Assamese Elective	Gujarati Elective	Maithili Elective	Elective	Tamil Elective	Arabic Elective
Bengali Core/	Hindi Core/	Malayalam Core/	Punjabi Core/	Telegu Core/	French Core/
Bengali Elective	Hindi Elective	Malayalam Elective	Punjabi Elective	Telegu Elective	French Elective
Bodo Core/ Bodo	Kannada Core/	Manipuri Core/	Sanskrit Core/	Urdu Core/ Urdu	German Core/
Elective	Kannada Elective	Manipuri Elective	Sanskrit Elective	Elective	German Elective
Dogri Core/	Kashmiri Core/	Marathi Core/	Santhali Core/		Italian Core/
Dogri Elective	Kashmiri Elective	Marathi Elective	Santhali Elective		Italian Elective
English Core/	Konkani Core/	Nepali Core/	Sindhi Core/		Spanish Core/
English Elective	Konkani Elective	Nepali Elective	Sindhi Elective		Spanish Elective
					Persian Core/ Persian Elective

List B: Elective Subjects				
Accountancy	Computer Science/ Computer	Mathematics		
Applications/ Informatics Practices				
Anthropology	Economics	Philosophy/Logic and Philosophy		
Biology/Biochemistry/Biotechnology	Geography	Physics		
Business Mathematics	Geology	Political Science		
Chemistry	History	Psychology		
Civics	Home Science	Sociology		
Commerce/Business Studies	Legal Studies	Statistics		

ORDINANCE XV-B: Maintenance of Discipline among Students of the University

- 1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor/Principal of the College.
- 2. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution / Department and against any student within the University of Delhi
 - b. Carrying of, use of or threat to use of any weapons
 - c. Any violation of the provisions of the Civil Rights Protection Act, 1976
 - d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - e. Any practice-whether verbal or otherwise-derogatory of women
 - f. Any attempt at bribing or corruption in any manner
 - g. Willful destruction of institutional property
 - h. Creating ill-will or intolerance on religious or communal grounds
 - i. Disrupting in any manner of the academic functioning of the University system;
 - j. Prohibition of Ragging as per Ordinance XV-C.
- 3. Without prejudice to the generality of her/his powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to her/him appropriate, the Vice-Chancellor / Principal, may in the exercise of her/his powers aforesaid order or direct that any student or students-
 - (a) be expelled; or
 - (b) be, for a stated period rusticated; or
 - (c) be not for a stated period, admitted to a programme or programmes of study in the College or

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- (d) be fined with a sum of rupees that may be specified; or
- (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which she / he or they have appeared be cancelled.
- 4. The Principals of the College shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- 5. Without prejudice to the powers of the Vice-Chancellor/Principal as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself / herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he /she submits himself / herself to the disciplinary jurisdiction of the Vice-Chancellor/Principal and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed there in by the University.

ORDINANCE XV-C: Prohibition and Punishment for Ragging

- 1. Ragging in any form is strictly prohibited, within the premises of College / Department or Institution and any part of Delhi University system as well as on public transport.
- 2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- 3. 'Ragging' for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which:
 - a. Involve physical assault or threat to use of physical force.
 - b. Violate the status, dignity and honour of women students.
 - c. Violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d. Expose students to ridicule and contempt and affect their self-esteem.
 - e. Entail verbal abuse and aggression, indecent gestures and obscene behavior.
- 4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- 5. Not with standing anything in Clause above, the Principal may also suo moto to enquire into any incident of ragging and make a report to the GB/Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- 6. The Principal of the College may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- 7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/ she may so advise the GB / Vice-Chancellor accordingly.
- 8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ her decision shall be final.
- 9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3 (a), (b) and (c) theVice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
- 10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a programme of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- 11. In case any students who have obtained degrees or diplomas of the University of Delhi are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
- 12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- 13. All Institutions within the Delhi University system shall be obligated to carry out instructions /directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Anti- Ragging Committee

	Name	Phone No	Email Id
Convener	Dr. Shashi Singh	9871972003	drshashi.singh13@gmail.com
Members	Dr. Subodh Kumar	9313749124	subodh19@yahoo.com
Members	Dr. Mukesh Agarwal	9899155480	mukeshkr_agarwal@yahoo.co.in
		Anti- Ragging Squad	
	Name	Phone No	Email Id
Group I	Dr. Subodh Kumar Dr. Abha Sharma Dr. Pradeep Kumar	9313749124 9868581624 9289542223	subodh19@yahoo.com sharmaabha1@yahoo.com
Group II	Dr. Mukesh Agarwal Dr. Geetika Jain Saxena Mr. Lokesh	9899155480 9868062753 9868987489	mukeshkr_agarwal@yahoo.co.in jain_geetika2001@yahoo.co.in
Group III	Dr. Vijeta Pundir Prof. Shankar Kumar Mr. Bhagwan Das	9811436396 9868793635 9891440145	vijetapundir@gmail.com dr.shankar.kumar2609@gmail.com

ORDINANCE XV-D/The Sexual Harassment of Women at Workplace

(Prevention, Prohibition and Redressal) Act, 2013 (MINISTRY OF LAW AND JUSTICE)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental there to.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment;

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace. For details, please see the website

http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf.



Maharaja Agrasen College, University of Delhi has a ZERO tolerance policy against sexual harassment. The Mahwaraja Agrasen College Internal Complaints Committee was constituted in 2015 Under section 4 (1) of Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions, Regulation 2015. The committee follows due protocol in redressal of complaints. It works pro-actively towards increasing gender sensitization by organising lectures by Lawyers and other experts to disseminate the finer nuances of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. It also seeks periodic feedback from students and is committed to ensuring a safe environment for girls within the college. It also organises self-defence workshops for girls in collaboration with the Special Unit for Women and Children, Delhi Police.

Students must not hesitate in reaching out to the members of Internal Complaints Committee. The Internal Complaints Committee comprise of the following members.

S.No.	Name of Member	Designation	Contact No.	Email Id
1	Ms Puneeta Aggarwal	Presiding Officer	9868463885	agarwal.puneeta@gmail.com
2	Prof. Gitanjali Chawla	Faculty Member	9818679187	gitschawla@gmail.com
3	Dr. T.N Ojha	Faculty Member	8800366664	drtnodu@gmail.com
4	Mr Jitneder Kumar Nanda	Member-Non Teaching	9899426050	soadmin@mac.du.ac.in
5	Ms. Heena Jain	Member-Non Teaching	8527864865	
6	Ms. Vaibhavi Bainsla	Student Member		
7	Ms. Ritika Ojha	Student Member		
8	Ms. Anudita Mishtha	Student Member		
9	Ms. Manisha Agarwal Narayan	External Member	9818427971	manisha.law@gmail.com

General Admission Grievance Committee

E-mail: admissiongrievance@mac.du.ac.in

S. No	Name	Phone No	Email Id
1	Dr. T.N Ojha	9810049875	drtnodu@gmail.com
2	Dr. Jiren A. Meitei	9540068711	ajmeitei@yahoo.com
3	Dr. Vandana Soni	9811881402	vandanaarora@yahoo.com

SC/ST/OBC/EWS Admission Grievance Committee

S. No	Name	Phone No	Email Id
1	Dr. Subodh Kumar, Liaison Officer, OBC	9313749124	subodh19@yahoo.com
2	Prof. Rajat Kumar Sant Liaison Officer, SC/ST	9868553043	rajatksant@rediffmail.com
3	Dr. Shiv Kumar	8800519081	shivkrmac@gmail.com

PWD Admission Grievance Committee

S. No	Name	Phone No	Email Id
1	Dr. Shilpa Gupta	9810824973	shilpa.shimpy@gmail.com
2	Dr. Sultan Singh	9999733652	sultangodara@gmail.com

SC/ST/OBC Committee

S. No	Members Name	Designation
1	Dr. Subodh Kumar	Liaison Officer OBC
2	Prof. Rajat Kumar Sant	Liaison Officer SC/ST
3	Mr. Naresh Kumar	Member
4	Ms Sangeeta	Member

ABDUL KALAM Center Committee

S. No	Members Name	Designation
1	Prof. Praveen Kant Pandey	Convenor
2	Dr. Niraj Kumar	Member
3	Dr. Meena Mehta	Member
4	Dr. T.N. Ojha	Member
5	Mr. S.K. Rinten	Member

Other Important Committees

Grievance Redressal Committee

S. No	Members Name	Designation
1	Prof. Anil Aneja	Chairman, Governing Body
2	Dr. Shashi Singh	Member
3	Dr. Rajhans Kumar	Member
4	Dr. Mukesh Agarwal	Member

NSS Coordination Committee

S. No	Members Name	Department
1	Mr. Amit Kumar	Commerce
2	Mr. Yogeshwar Singh	Journalism
3	Ms. Sonam Bhati	Commerce
4	Mr. Ashutosh Jaiswal	Computer Science
5	Mr. Vickey Meheria	Economics
6	Mr. Aditya Premdeep	English
7	Ms. Anjana Kumari	Mathematics
8	Dr. Charu Arya	English

Internal Assesment Monitoring Committee

Sr. No	Members Name	Designation
1	Prof. Sanjeev Kumar Tiwari	Principal
2	Dr. Rajhans Kumar	Secretary, Staff Council
3	Dr. Arun Julka	Bursar
4	Dr. Mona Kansal	Member
5	Dr. Shashi Singh	Member

College Website Committee

Sr. No	Members Name	Designation
1	Prof. Maneesha	Convenor
2	Prof. Prasannan A.R.	Member
3	Ms. Puneeta Agarwal	Member
4	Prof. Gitanjali Chawla	Member
5	Dr. Kalpana Nigam	Member

E-Learning Portal Committee

Sr. No	Members Name	Designation
1	Dr. Arun Julka	Coordinator
2	Prof. Praveen Kant Pandey	Member
3	Prof. Maneesha	Member
4	Dr. Soma Garg	Member

Other Important Committees

Other Committees

Name of the Committee/Cell	Convener	
Women Development Cell	Prof. Anju Agarwal	
Nodal Officer for North-East Student	Dr. Aykepam Jiren Metei	
Equal Opportunity Cell	Dr. Shilpa Gupta	
Anti-Discriminatory Officer	Dr. Shashi Singh	

Archieves and Repository Committee

Sr. No	Members Name	Designation
1	Prof. Prem Kumari Srivastava	Convenor
2	Ms Puneeta Aggarwal	Member
3	Dr. Vandana Soni	Member
4	Dr. Kalpana Nigam	Member
5	Mr. Vinay Rai	Member
6	Dr. Satyaprakash	Member
7	Ms. Nabanita Deka	Member
8	Mr. Ashutosh Jaiswal	Member



BA. Programme under LOCF is an interdisciplinary and multifaceted programme, it lays the foundation of success for students by equipping them with knowledge and skills of different types.



Dr. Saumya Shukla Convenor, BA Program Committee sshukla@mac.du.ac.in

B. A. Programme

B.A Programme is a flexible, inter disciplinary and choice based programme to suit the needs and interest of the students. The course aims at imparting the intellectual and communication skills necessary for a successful career in the professional world. The B.A. Programme committee at Maharaja Agrasen College is motivated towards providing opportunities for holistic development of students with academics at the centre. Students enrolling for this course can choose to study from a multitude of subjects ranging from Economics/ Political Science/ History/ Mathematics and OMSP/ Computer Applications/ Hindi/ English. The course is suitable for students of various academic streams and backgrounds. The course curriculum is designed to equip students with skills necessary for employment in the public as well as private sector. The course curriculum is also very helpful for students preparing for competitive examinations as it provides greater choice of subjects and options.

This course is taught by teachers of various backgrounds (eg. Economics, Political Science, History, Hindi, English, Mathematics, Commerce, Computer Science, Sanskrit etc.). This gives an opportunity to students to interact with faculty specializing in different academic subjects. This is also an opportunity for students to acquaint themselves with issues and subjects varying over a wide range in order to enrich their knowledge and understanding. Greater choice of subjects is available to choose from in the papers aiming at enhancing skills of the students for gainful employment. This course provides the diversity and vibrance that leaves the option of specializing in more than one academic subjects at the level of post-graduation open. For the same reason, this course is well suited for students who are interested in going for teaching jobs. No other course offers this kind of variety in options that students can choose from.

LAKSHYA, the society of B.A. Programme students is a very active and lively society of the college. It is a platform for BA Programme students to share and showcase their ideas and talent in various spheres of life. LAKSHYA, the society under the aegis of BA Programme Committee holds many activities round the year. It organises debates, quiz competitions, documentary presentations, lectures, conferences, seminars etc. Besides this, students also have the opportunity to go for educational tours and excursions. B.A. Programme is a very successful course. Students of this programme are very active in various activities at the college and the university level.

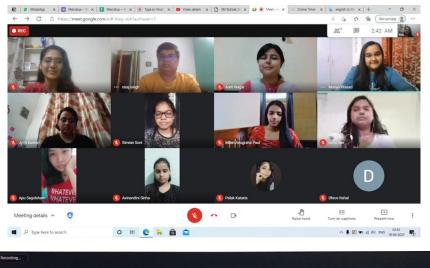
B. A. Program BA. Prog. under LOCF is an interdisciplinary and multifaceted programme, it lays the foundation of success for students by equipping them with knowledge and skills in a variety of subjects.

Programme Structure*

Semester I	Semester II
AECC 1 : (English/MIL Communication) Enviro nmental Studies English/MIL-1 DSC 1** : A (Economics/Pol. Sc./History/Maths) DSC 2 ** : A (OMSP/English/Hindi/Computer Applications)	AECC 2 : Environmental Studies/(English/MIL Communication) MIL / English-1 DSC 1 B DSC 2 B
Semester III	Semester IV
English/MIL-2 DSC 1 C DSC 2 C Skill Enhancement Course SEC-1	MIL/English-2 DSC 1 D DSC 2 D Skill Enhancement Course SEC-2
Semester V	Semester VI
DSE 1 A DSE 2 A Skill Enhancement Course SEC-3 GE-1	DSE 1 B DSE 2 B Skill Enhancement Course SEC-4 GE-2
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers	

* Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.

** Subject to min strength of 10 students.





In the era of globalisation success in business requires dynamic learning as fast as the world is changing.



Dr Vijeta Pundir TIC, Business Economics vpundir@mac.du.ac.in

B. A. (Hons.) Business Economics

The objective of the B.A. (Honours) Business Economics course is to enable students develop analytical skills for effective decision making in the corporate world or equip them with sound theoretical knowledge to pursue higher studies at the Master's level in Business Economics, Economics or Management. In the rapidly changing market scenario, the need is to equip students with skills and capabilities to handle consumer, economic, financial and big data using dynamic modelling techniques. In order to achieve the above-mentioned objectives, a comprehensive syllabus comprising topics relating to economics, quantitative techniques, business and management are included in the three-year, six-semester module of the Bachelor's in Business Economics Course. The syllabus aims at giving wider coverage to its course contents, effective organisation of topics to enable easier assimilation of the same by the students, and a professional touch to the course.

The course exposes students to the areas of finance, marketing, econometrics and start-up skills within which businesses operate. Six discipline elective groups in finance, economics, quantitative techniques, marketing, new ventures and applied economics provide the students a wide array of areas to specialize in.

The department adopts a variety of pedagogical aproaches apart from the regular lectures, tutorials, project work and presentations. The department organises industrial seminars and workshops regularly. It encourages students to take up internship in industry and research establishments etc. with the aim of developing their problem-solving, communication and higher-order skills of reasoning and analysis.

The activity calendar of the department in the past years has included an orientation program for the freshers, corporate interactions, workshops on motivation and for developing leadership attributes, soft skills, start-up ideation and funding, business innovation during the pandemic etc. The department organises an 'Industrial colloquium' to impart skills of situation based decision making, trading and optimal utilization of a given budgetary resources.

The Magazine & Newsletter Committee of the department releases an e-newsletter every month. The committee has taken out several successful editions of the news letter called the BEA-Beats. The content of the newsletter includes trending news of the month, review of the events taking place in the department, creative section, alumni connect, etc.

The alumni of the department from diverse fields have addressed and guided the students regarding further education and career options available to them and real challenges in working for the industry and the government.

Entreuzest, the annual flagship event of the department, comprises of various management and economics related activities, seminars, debate which test analytical, managerial, marketing and entrepreneurial skills of student participants with an element of fun.

Programme Structure*

Semester II
AECC 2: Business Communication (Language: English/ MIL) C3: Microeconomics and Applications II C4: Mathematics for Business Economics G2: Any one from the list of Generic Electives / Interdisciplinary Courses
Semester IV
 C8: Macroeconomics and Applications II C9: Basic Econometrics C10: Marketing Management G4: Any one from list of Generic Electives SEC II: Any one from the list of Skill Enhancement Courses
Semester VI
C13: International Economics C14: Legal Aspects of Business DSE III: Elective I DSE IV: Elective II

*Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.



The beauty of literature is that "you discover your longings are universal longings, that you're not lonely and isolated from anyone. You belong."

- F. Scott Fitzgerald



Mr. Vinod Verma TIC, English vkverma@mac.du.ac.in

B. A. (Hons.) English

The B.A. Honours course in English at Maharaja Agrasen College was introduced in 1997. This is a highly sought-after course and justly so. With an entire panorama of literary texts, contexts and critical tools, it aims to provide students an exposure to a spectrum of global literatures and train them in various methods of literary and sociocultural analyses. The department has consistently provided opportunities to students for interacting with some of the best minds in the discipline as well as in allied fields. It has systems in place to ensure delivery of quality teaching, transparent mechanisms for internal assessment and structured preparation for University examination as well as orientation for future preparation for diverse fields and professions. To apply research to classroom teaching, an interfaculty lecture series project (ILSP) has been initiated since the session 2020-21. Furthermore, it has a full calendar of activities aimed towards making students connect not just with the literary world but also with the larger world beyond their classroom ambit. The Department has its own departmental library, a growing digital archive, as well as a rich reserve of resource in its Centre for Performing Arts and Cultural Studies (CPACS). The Department of English Co-curricular Student Society, 'ACTIVE', lives up to its name each year by organising, under the guidance of the teachers, many well attended events.

The co-curricular events include the Annual Lecture Series, Literature Festival 'LITERATI', Meet the Author Series, film-making and theatre performance projects by CPACS, various workshops and an excursion to places of cultural interest. Meet the Alumni series is a recent inclusion in this elaborate list of activities. The department also organizes National and International conferences on a regular basis.

The courses under ongoing LOCF scheme have been designed by incorporating inputs from well researched areas worldwide providing these courses clarity of course statements, objectives, facilitating the achievements of course, essential readings, weekly teaching plans and keywords. Besides core courses on literary studies, the framework of the degree also includes courses on skill / ability enhancement, discipline specific electives, generic elective and a wide range of exposure to activities associated with teaching-learning exercises of these courses. To facilitate the achievements of course learning outcomes, the department applies the model of teaching-learning as included in syllabus which clearly demarcates a participatory three pillar approach consisting of 1. Course Learning Outcomes 2. Teaching and Learning Activity and 3. Assessment Tasks. To lay theoretical foundation for the course the emphasis is on understanding concepts, expressing concepts through writing, and demonstrating conceptual and textual understanding in tests and exams. Teaching-learning activity comprises of interactive discussions in small groups in tutorial classes, how to think critically and write with clarity and discussions on exam questions and answering techniques. The assessment tasks include reading material together in small groups, initiating discussion topics, participation in discussions, writing essay length assignments and class tests. The Department, thus is a stimulating, vibrant space, providing ample opportunities for students to explore their potentials and the possibilities made available to them in the intellectual, academic, creative, as well as social arenas.

Programme Structure*

Semester I (LOCF syllabus)	Semester II (LOCF syllabus)
AECC 1: Environmental Studies/ Business Communication	AECC 2: Environmental Studies/ Business Commu-
(English/MIL)	nication (English/MIL)
C1: Indian Classical Literature	C3: Indian Writing in English
C2: European Classical Literature	C4: British Poetry and Drama: 14th to 17th Centuries
G1: Any one from the list of Generic Electives	G2: Any one from the list of Generic Electives
Semester III (LOCF syllabus)	Semester IV (LOCF syllabus)
C5: American Literature	C8: British Literature: 18th Century
C6: Popular Literature	C9: British Romantic Literature
C7: British Poetry and Drama: 17th and 18th Centuries	C10: British Literature: 19th Century
G3: Any one from the list of Generic Electives	G4: Any one from the list of Generic Electives
AEEC 1: Any one from the list of Ability Enhancement	AEEC 2: Any one from the list of Ability Enhancement
Elective Courses	Elective Courses
Semester V (LOCF syllabus)	Semester VI (LOCF syllabus)
C11: Women's Writing	C13: Modern European Drama
C12: British Literature: The Early 20th Century	C14: Postcolonial Literatures
DSE1: Elective I	DSE3: Elective I
DSE2: Elective II	DSE4: Elective II

*Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.



बी. ए. (ऑनर्स) हिन्दी

भाषा मनुष्य के व्यक्तित्व का अंग है। इसके अभाव में अभिव्यक्ति और संप्रेषण संभव नहीं हो पाता। हिंदी अपने देश की समृद्ध साहित्य परंपरा की आधारशिला के साथ-साथ विविध भाषाओं के बीच एक पुल भी है। भाषा और साहित्य के इस बहुआयामी पक्ष को हिंदी विभाग अपने विद्यार्थियों के साथ न केवल साझा करता है बल्कि इस संबंध को सुदृढ़ करने के लिए साहित्यिक एवं सांस्कृतिक कार्यक्रमों के माध्यम से इसे जीवंत भी बनाने की कोशिश करता है। इस तरह विद्यार्थियों में सहभागिता के साथ-साथ विषय के प्रति एक समझ भी विकसित होती है।

हिन्दी विभाग अपने सत्रीय पाठ्यक्रमों के अध्ययन-अध्यापन के साथ-साथ सांस्कृतिक एवं सामाजिक क्रियाकलापों में सक्रिय रहता है। बी.ए (ऑनर्स) हिन्दी के विद्यार्थियों ने अकादमिक तथा व्यवसायिक क्षेत्रों में उच्च सफलता प्राप्त की है। हिन्दी विभाग का लक्ष्य है कि अपने विद्यार्थियों को ज्ञान के चरमोत्कर्ष के रहस्य की व्याख्या करते हुए अपनी संस्कृति एवं सभ्यता, व्यवहार, रोजगार, बाजार की उपलब्धियों के नए आयामों से परिचय कर आगे बढ़ना। ज्ञान के बदलते परिदश्य में कॉलेजों में दिल्ली विश्वविद्यालय द्वारा चयन आधारित शिक्षा पद्धति लागू की गई है जो मूल्यों एवं अन्त: प्रेरणा पर आधारित है, जो महात्मा गांधी, स्वामी विवेकानंद और डॉ.अम्बेडकर के सिद्धांतो एवं विचारों से प्रेरित है। यह विद्यार्थियों के चरित्र निर्माण में सहायक होगी, जिसके अध्ययन से विद्यार्थी राष्ट्र निर्माण की प्रक्रिया में आने वाली चुनौतियों का सामना करने में सक्षम होंगे।

हिन्दी (ऑनर्स) आज समय की मांग के अनुसार समसामयिक प्रासंगिकताओं की कसौटी पर भी सही ठहरता है। इस पाठयक्रम के अंतर्गत पढाए जाने वाले विभिन्न विषय विशेषज्ञता व कार्यकुशलता के साथ अनुसंधान एवं तकनीकी और समसामयिक आवश्यकताओं के अनुरूप शिक्षा प्रक्रिया को आगे बढ़ाने में सहायक होंगे। हिन्दी भाषा और साहित्य का अध्ययन न केवल लोकसेवा, राज्यसेवा एवं कर्मचारी चयन आयोग जैसी प्रतिष्ठित प्रतियोगिता में सलता का मार्ग प्रशस्त करता है अपितु भारत सरकार के सभी उपक्रमों में हिन्दी अधिकारी, राजभाषा, हिन्दी सहायक, भाषा अनुवादक तथा द्विभाषिया आदि पदों के लिए जीविकोपार्जन के विभिन्न अवसर उपलब्ध कराता है। शिक्षा के प्राथमिक, माध्यमिक एवं उच्च स्तर के अध्ययनों के अतिरिक्त बदलते वैश्विक परिवेश से उत्पन्न चुनौतियों का सामना करने के लिए रेडियो जॉकी, रिपोर्टर, सम्पादक एवं जनसम्पर्क अधिकारी आदि का अवसर भी प्रदान करता है। हिन्दी निरन्तर विकासवान प्रक्रिया में अपनी सरहद को पार करती हुई वैश्विक मंच पर अपनी सशक्त उपस्थिति दर्ज करा रही है जिसके चलते विश्व के सैकड़ों विश्वविद्यालयों में आज हिन्दी का अध्ययन-अध्यापन हो रहा है।

विभागीय गतिविधियों के क्रम में, प्रथम सत्र के आरंभ में हिंदी विभाग के विद्यार्थियों में से नवचेतना परिषद के सदस्यों को निर्वाचित किया जाता है, जो वर्षभर आयोजित होने वाले विभिन्न विभागीय समारोह, विभाग की शैक्षणिक एवं प्रतियोगितापरक गतिविधियों को सुचारू रूप से संपन्न कराने में अपनी महत्वपूर्ण भूमिका अदा करते हैं। हर वर्ष 14 सितंबर को 'हिंदी दिवस' के उपलक्ष्य में काव्य पाठ, प्रश्नोत्तरी, रचनात्मक लेखन जैसे विषयों पर प्रतियोगिताओं का आयोजन किया जाता है। समय समय पर आयोजित होने वाले कार्यशाला, संगोष्ठी, सत्रीय व्याख्यान से भी विद्यार्थी लाभांवित होते हैं। संस्कृति कला केंद्र, हिंदी विभाग के द्वारा भी निबंध लेखन प्रतियोगिता, लोक-नृत्य, लोक गीत गायन जैसे कार्यक्रम आयोजित किए जाते हैं। दूसरे सत्र के आरंभ में 'वसंतोत्सव समारोह' में सरस्वती पूजन का आयोजन किया जाता है। हिंदी विभाग 'शिक्षक-विद्यार्थी संवाद' के द्वारा अपने विद्यार्थियों से जुड़ी समस्याओं को साझे संवाद, सुझाव और प्रयासों से निदान करने का समुचित उपाय करता है। अध्ययन-अध्यापन के मध्य इस तरह की सांस्कृतिक-साहित्यिक गतिविधियाँ निश्चिय ही विद्यार्थियों के मानस का विस्तार करती हैं और उन्हें सिद्धांत एवं व्यवहार के बीच कड़ी को मजबूत करने के लिए प्रेरित करती हैं।

शाहित्य का कर्तव्य केवल ज्ञान देना नहीं है, परंतु एक नया वातावरण देना भी है।

> डॉ. सर्वपल्ली राधकृष्णन



ib 'ldj dqbj प्रभारी हिंदी tic_hindi@mac.du.ac.in

पाठ्यक्रम संरचना

सेमेस्टर 1	सेमेस्टर 11	
AECC 1: MIL (अंग्रेजी/हिन्दी)/पर्यावरण अधययन (EVS) C 1: हिंदी भाषा और उसकी लिपि का इतिहास C 2: हिंदी कविता (आदिकाल एवं भक्तिकालीन काव्य) GE1: लोकप्रिय साहित्य अथवा हिंदी सिनेमा और उसका अध्ययन	AECC 2: पर्यावरण अधययन (EVS)/MIL (अंग्रेजी/हिन्दी) C 3: हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल) C 4: हिंदी कविता (रीतिकालीन काव्य) GE 2: रचनात्मक लेखन अथवा पटकथा तथा संवाद लेखन	
सेमेस्टर III	सेमेस्टर IV	
C 5: हिंदी साहित्य का इतिहास (आधुनिक काल) C 6: हिंदी कविता (आधुनिक काल छायावाद तक) C 7: हिंदी कहानी GE 3: हिंदी मे व्यावहारिक अनुवाद अथवा भाषा और समाज SEC 1: सोशल मीडिया अथवा कम्प्यूटर और हिंदी भाषा अथवा अनुवाद कौशल अथवा विज्ञापन और हिंदी भाषा	C 8: भारतीय काव्यशास्त्र C 9: हिंदी कविता (छायावाद के बाद) C 10: हिंदी उपन्यास GE 4: हिंदी का वैश्विक परिदृश्य अथवा भाषा शिक्षण SEC 2 : कार्यालयी हिंदी अथवा भाषा और समाज अथवा भाषायी दक्षता: समझ और संभाषण	
सेमेस्टर v	सेमेस्टर VI	
C 11: पाश्चात्य काव्यशास्त्र C 12: हिंदी नाटक/एकांकी HDSEC1: हिंदी की मौखिक और लोक-साहित्य परंपरा अथवा अस्मितामूलक विमर्श और हिंदी साहित्य अथवा भारतीय एवं पाश्चात्य रंगमंच सिद्धांत HDSEC2: हिंदी भाषा का व्यावहारिक व्याकरण अथवा कोष विज्ञान : शब्द कोष और विश्व कोष अथवा भारतीय साहित्य की संक्षिप्त रूपरेखा	C 13: हिंदी आलोचना C 14: हिंदी निबंध और अन्य गद्य विधाएं HDSEC3: लोकनाट्य अथवा हिंदी की भाषिक विविधताएँ अथवा भारतीय साहित्य : पाठपरक अध्ययन HDSEC4: शोध प्रविधि अथवा अवधारणात्मक साहित्यिक पद अथवा हिंदी रंगमंच	

* पाठ्यक्रम में किसी भी बदलाव/अपडेट देखने के लिए विश्वविद्यालय व कॉलेज की वेबसाइट का नियमित अवलोकन करते रहें।







I still believe that if your aim is to change the world, journalism is a more immediate short-term weapon.

> – Sir Tom Stoppard British Journalist and playwriter



Mr. Sudhir K. Rinten TIC, Journalism tic_journalism@mac.du.ac.in

B. A. (Hons.) Journalism

The B.A (H) Journalism course aims at foregrounding the role of journalism in a democracy. It helps the students to refine their linguistic and communicative skills while providing an insight into the socio-economic and political dimensions of living in a globalized world.

A host of interesting and practical subjects like the history of journalism and printing, social psyche and mass culture, news making, advertising and public relations are covered in the course to give the student a firm foundation for a competitive industry.

Understanding the importance of practical experiences required in this field, this course has been designed to give maximum exposure to the students and thereby familiarize them with the on-ground skills and abilities required. Another crucial aspect of journalism relies on the community interaction and therefore the department regularly organizes Community Development Programs. Our students visit rural communities and try to understand their problems, opinions and the requisite needs of the societies. Department organizes talks, lectures and symposiums on various issues, which exposes students to the words of eminent achievers in the media industry. Apart from inviting media professional to the college, the students of the college are taken to various media houses to help them in becoming acquainted with the industry, its functioning and requirements.

While the course focuses on journalism and news media, it is no way limited to it. The course provides ample skills to students for varied fields like radio, advertising and public relations, photography, filmmaking, etc. And even in these fields, the course enables the student to choose their interests, be it on-screen or off-screen professions by imparting an ample skill set for both.

Event management is an important aspect of this industry and therefore the Department organizes the annual Journalism Festival 'Yatharth'. The fest is largely organized by the students with the faculty as their guiding light. Department also regularly publishes its much-acclaimed newsletter, 'MAC VOICE'. The entire process of editing and designing is carried out solely by the students, so that they understand the concepts of Journalism from news gathering to circulation while honing their skills for the news media industry.

The course's wide-ranging focus and industrial relevance is characterized by our alumni who have made a name for themselves in across various fields. Our alumni are working across the globe with famed news organisations like Wall Street Journal, Reuters, Al Jazeera, BBC, etc. While Doordarshan, India TV, Zee Media, CNN-News18 Group, NDTV, Republic Media, TV Today Network, etc. are some Indian media organisations where our alumni are proving their mettle.

Apart from broadcast media, MACites have a significant presence in print media too. Pioneer, The Telegraph, The Indian Express and Financial Express, The Hindu and Businessline, The Times of India, Hindustan Times and Hindustan, etc. to name a few.

In addition to this owing to our focus on other forms of media has helped our students to be part of radio stations like Red FM, BBC World Radio, Big FM, Ishq FM, etc. In the world of films, our students have produced award winning and internationally acclaimed films like Tremors and A Hairy Tale. While also being part of organisations like The Viral Fever, The Screen Patti, The Timeliners, etc. Furthermore, our alumni also have founded organisations like Youth Ki Awaz and The Logical Indian among others while proving themselves to be true entrepreneurs.

Leading advertising agencies like DDB Mudra Group, Mullen Lowe Lintas Group, McCann Erickson India, FCB Ulka Advertising, Schbang Digital Solutions, etc. are also home to many of our alumni. The department regularly organizes interactions of the students with the alumni so that the students understand the fine details of the industries from their seniors.

The department has a state-of-the-art Media Lab for providing practical exposure to the students to make their career in Modern Media Industry with the help of latest technological equipment in all media streams.

Semester I	Semester II
Core Papers C1 : Introduction to Journalism C2 : Introduction to Media and Communication AECC/EVS (Any one) • English/MIL :- Communication • Environmental Science GE Paper Any one from the list of Available Generic Elective paper	Core Papers C3 : Reporting and Editing for Print C4 : Media and Cultural Studies AECC/EVS (The another Paper) • English/MIL :- Communication • Environmental Science GE Papers Any one from the list of Available Generic Elective paper
Semester III	Semester IV
Core Papers C5 : Introduction to Broadcast Media C6 : History of the Media C7 : Advertising and Public Relations SEC Paper (Any one from the list) • SEC 1: Radio Production • SEC-2 : Mobile Journalism GE Paper Any one from the list of Available Generic Elective papers offered by other departments	C8 : British Literature: 18th Century C9 : British Romantic Literature C10 : British Literature: 19th Century G4 : Any one from the list of Generic Electives AEEC 2: Any one from the list of Ability Enhancement Elective Courses
Semester V	Semester VI
Core Papers C11 : Global Media and Politics C12 : Advanced Broadcast Media DSE : Paper (Any Two from the list) DSE1: Media Industry and Management DSE 2 : Print Journalism and Production DSE 3 : Advanced Photography DSE 4 : Media, Gender and Human Rights DSE 5 : Multi-media Journalism DSE : 6 Folk Media and Communication	Core Papers C13 : Advanced New Media C14 : Communication Research and Methods DSE Paper (Any Two from the list) DSE 7 : Social Media and Communication DSE 8 : Data journalism DSE 9 : Media and Audiences DSE 10 : Introduction to Cinema Studies DSE 11 :Development Journalism DSE 12 : Media, Polity and Democracy DSE 13 : Dissertation

Programme Structure*

*Students are advised to visit www.du.ac.in for updates and details.

Politics being an integral part of our lives, we offer a course through which we try to widen the student's horizon in political, social, economics, national as well as international issues.



Dr. Subodh Kumar TIC, Political Science subodh19@yahoo.com

B. A. (Hons.) Political Science

The Political Science department was established in the year 1994. The department offers B.A. (Hons.) in Political Science to students. The department also offers interdisciplinary courses in other departments like B.A. Prog., B.A. (Hons.) Journalism and B.Com (Hons.). The curriculum for Political Science papers in B.A. Prog. is also available on the DU website.

Other departments that offer papers for Political Science students are English, Hindi, Economics and History. There are a total number of twelve faculty members currently employed with the department. The faculty has varied interests across the discipline ranging from Political Theory, Nationalism, Foreign Policy, African Politics, South Asian Politics, Human Rights, Public Administration, Indian Diaspora etc.

'Chanakya' is the Political Science student society of Maharaja Agrasen College that aims at providing services that enable students to develop their full potential and to reach their educational goals. Chanakya society organizes its Annual Fest in the month of September each year where various competitions like Slam Poetry, Political Quiz, Just a Minute, Political Caricature, Funk from Junk which was to encourage students to Make Best out of the Waste, Ek din ka Mantri where participants were given the role of a minister and Drollery-stand-up comedy, poster making, extempore, Multilevel debates, essay writing, mock elections etc. are held to provide a learning atmosphere to the students of the department. All these events helped in overall personality development of the students. Chanakya celebrated Kargil Diwas on 26th July 2021 to honor the sacrifice of the soldiers during Kargil War, by organizing various competitions. 'Vimarsh, the debating society of the Department of Political Science has been active throughout the year in the field of initiating healthy group discussion and round table sessions on various topics of importance. Vimarsh also holds monthly sessions twice every week. This encourages students from different departments to participate in the group discussion as well.

The department organizes Invited Lectures of Resource Persons as part of its Monthly Lecture Series. Some of the lectures held in 2020-21 session were on Indian Federalism, India's Imperatives in its Neighbourhood and Emerging Powers in Post-American World. Seminars on relevant topics are also organised to provide all-round exposure to the department students as well as faculty. These events are a platform where students are actively encouraged to participate and enhance their experience and knowledge. Accordingly, the study of Political Science enables the students to have good knowledge about progressive ideas and revolutionary changes. This makes it easy to take collective decisions in social, economic and political fields. With this purpose a degree in political science prepares our students for many forms of employment as well as further research study. Students gain many analytical and practical skills including the ability to conduct research, oral and written communication and IT, all of which are invaluable in today's employment market which ultimately help them to become IAS, Policy Analyst. Legislative Assistant, Public Relations Specialist, Social Media Manager, Marketing Research Analyst, Political Consultant, Attorney and to work with NGOs.

Semester I	Semester II		
AECC 1: Environmental Studies C1 : Understanding Political Theory C2 : Constitutional Government and Democracy in India G1 : Any one from the list of Generic Electives/ Inter- disciplinary Courses	AECC 2 : Business Communication (Language: English/ MIL) C3 : Political Theory-Concepts and Debates C4 : Political Process in India G2 : Any one from the list of Generic Electives		
Semester III	Semester IV		
 C5 : Introduction to Comparative Government and Politics C6 : Perspectives on Public Administration C7 : Perspectives on International Relations and World History G3 : Any one from list of Generic Electives SEC I : Any one from the list 	C8 : Political Processes and Institutions in Comparative Perspective C9 : Public Policy and Administration in India C10 : Global Politics G4 : Any one from list of Generic Electives SEC II : Any one from the list		
Semester V	Semester VI		
C11 : Classical Political Philosophy C12 : Modern Indian Political Thought-I DSE I: Elective I DSE II : Elective II	C13 : Modern Political Philosophy C14 : Modern Indian Political Thought-II DSE III : Elective I DSE IV : Elective II		
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers			

*Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.



To look is one thing. To see what you look at is another. To understand what you see is a third. To learn from what you understand is still something else. But to act on what you learn is all that really matters.



Dr. Arun Julka TIC, Commerce julkaarun@gmail.com

B. Com. (Hons.)

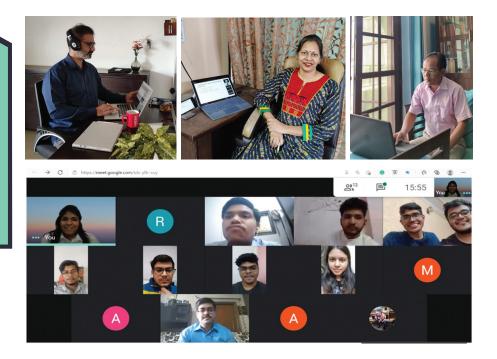
B.Com (Hons.) has been the flagship programme of Delhi University. Here, what you study in the classroom is directly applicable to your work life and the workplace.

The Commerce programme emphasizes on an interactive teacher-learner environment necessitated by the use of presentations, role plays, case studies, group discussions, educational excursions, film screenings, and the use of e-resources in teaching of subjects like business laws, cyber laws, business economics, and e-filing of returns.

Besides pursuing higher studies in the domain of commerce itself, the B.Com (Hons) is a valuable preparation for a variety of career options in entrepreneurship, marketing, green marketing, e-commerce, advertising, insurance, media, school and university teaching, business research, consultancy, law, civil services etc.

The Commerce department is active in organizing talks, discussions, workshops, outstation trips, as well as their two day annual festival "CRUSADE" for holistic development of the students. Many of our students are also active in successfully managing their participation in theatre, classical music and dance, art and photography, and NSS along with their academic pressures. A team of young and enthusiastic professors await you to serve as your friend, philosopher, and guide.

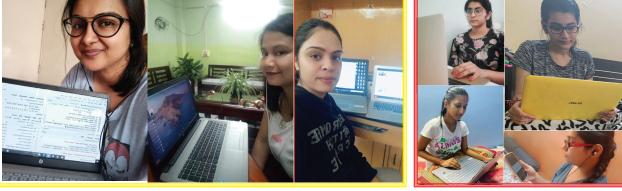
The Commerce Department has Financial Literacy cell-where you can learn how to invest money, get returns, earn money and how to take care of money; Life Skill Cell-where you can learn skill required for professional life; Meditation and Yoga Cell; Training and Placement Cell-where you can learn employability skills; Alumni Cell and Community Service Cell.



Semester I	Semester II	
AECC 1 : Environmental Studies BCH 1.1 : Financial Accounting BCH 1.2 : Business Laws BCH 1.3 : Any one from the list of Generic Electives/ Inter- disciplinary Courses	AECC 2: Business Communication (Language: English / MIL) BCH 2.1 : Corporate Accounting BCH 2.2 : Corporate Laws BCH 2.3 : Any one from the list of Generic Electives	
Semester III	Semester IV	
BCH 3.1 : Human Resource Management BCH 3.2 : Income-tax Laws and Practice BCH 3.3 : Management Principles and Applications BCH 3.4 : Any one from list of Generic Electives BCH 3.5 : Any one from the list of Skill Enhancement Courses	BCH 4.1 : Cost Accounting BCH 4.2 : Business Mathematics BCH 4.3 : Computer Applications in Business BCH 4.4 : Any one from list of Generic Electives BCH 4.5 : Any one from the list of Skill Enhancement Courses	
Semester V	Semester VI	
BCH 5.1 : Principles of Marketing BCH 5.2 : Financial Management Discipline Specific Elective BCH 5.3 : Elective I BCH 5.4 : Elective II	BCH 6.1 : Auditing and Corporate Governance BCH 6.2 : Goods and Service Tax (GST) and Customs Law Discipline Specific Elective BCH 6.3: Elective III BCH 6.4: Elective IV	
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers		

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Students, who are good at mathematics and physics with inventive and creative mind, can sure be able to shine in the field of electronics.



Dr. Paramjeet Singh TIC, Electronics psingh@mac.du.ac.in

B. Sc. (Hons.) Electronics

The Department of Electronic Science, Maharaja Agrasen College, a distinguished leader in technical education, offers the undergraduate program, B.Sc.(H) Electronics, where the teaching of applied, hands-on electronics is of the utmost importance. This course is designed to enhance the students' understanding of scientific principles and to further develop their technical skills by hands-on designing and testing of electronic circuits and systems similar to that are used in industry.

The course curriculum is a perfect blend of papers in physics, mathematics, and computer with special emphasis on electronics. Basic concepts of computer modeling and simulation of electronic circuits are an integral part of curriculum Students are also trained in fundamental computational skills to use techniques and software for simulation, data analysis and visualization more efficiently. Overall, this course is an integrated approach to electronics and computer science, taught using substantial laboratory experiments in areas such as analog, digital, signal & systems, communication, optoelectronics, microprocessor, microcontroller, robotics, embedded systems, VLSI design, etc.

This well-structured program enhances student's employability skills and also their ability to articulate these skills. Electronics graduates and post graduates have a bright future ahead of them in various areas like Design, Development, Fabrication, Inspection, Quality control and Maintenance.

Students possessing a scientific temperament, strong back-ground in physics and mathematics; having high acceptance of new technologies and good reasoning abilities are most likely to excel in this field.

The learning outcome-based curriculum framework (LOCF) for B.Sc. (Hons) Electronic Science is envisioned to empower the undergraduate students to get ready for the current challenges presented by industry and equip them with skills pertinent to national and global standards. The framework is designed to assist young minds in competing with international standards and compete globally. This is going to ease the mobility of students/graduates during and after the course completion, nationally as well as internationally. The new B.Sc. (Hons) Electronic Science curriculum offers the undergraduates a complete package to have a thorough understanding of basic to advanced electronics and allied areas with the help of a variety of electives. They can equip themselves with the fundamentals of electronics to a complete skill set compatible with industry 4.0 standards. The exhaustive curriculum will groom them to pursue higher education as well as compete in the job market.

Semester I	Semester II
AECC 1 : Business Communication (Language: English/ MIL) C1 : Basic Circuit Theory and Network Analysis C2 : Mathematics Foundation for Electronics G1 : Any one from the list of Generic Electives/ Inter-disciplinary Courses	AECC 2 : Environmental Studies C3 : Semiconductor Devices C4 : Applied Physics G2 : Any one from the list of Generic Electives
Semester III	Semester IV
C5: Electronic Circuits C6: Digital Electronics and Verilog/VHDL C7: C Programming and Data Structures G3: Any one from list of Generic Electives SEC I: Any one from the list of Skill Enhancement Courses	C8 : Operational Amplifiers and Applications C9 : Signals and Systems C10 : Electronic Instrumentation G4 : Any one from list of Generic Electives SEC II : Any one from the list of Skill Enhancement Courses
Semester V	Semester VI
C11 : Microprocessors and Microcontrollers C12 : Electromagnetics DSE I : Elective I DSE II: Elective II	C13 : Communication Electronics C14 : Photonics DSE III : Elective III DSE IV : Elective IV

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B.Sc Physical Science is a versatile course. It is both fascinating and provides wider scope for analytical thinking, creativity, fundamental research and of course employment.



Dr. Nibedita Khuntia TIC, Physical Sciences nibeditakhuntiadu@gmail.com

B. Sc. Physical Science

The course B.Sc. in Physical Science is much sought after on account of its unique curriculum design and job-prospects. The course is designed to suit to the requirements of students willing to pursue master's course in Physics, Mathematics, Computer Applications, Information Technology, Chemistry and other allied subjects. Students are given the option to choose a stream either from Computer Science or Chemistry. The curriculum has also two major components– Physics and Mathematics. Accordingly, two different branches emerge, namely, B.Sc. Physical Science with Computer Science and B.Sc. Physical Science with Chemistry. Also, it has a component of Environmental Science as a compulsory paper. To run the course effectively, the college has provided upgraded infrastructure in terms of Laboratory, Information Communication and Technology (ICT), Workstations, Modern Classrooms. Highly accomplished faculty members are also always available to guide the students pursue their goals.

Besides observing its routine academic schedule, the B.Sc. Physical Science Committee organizes 'Scintilla', an annual fest, every year to provide a forum to students to engage in various activities aimed at their overall development. In addition to that an annual lecture series is conducted by inviting eminent speakers from various fields to enrich student's knowledge and make them aware of research and developments happening in science. All the concerned departments of B.Sc. Physical Science work together to lend guidance and skills that make the students more promising and employable. This is proved by the fact that the students have secured good placements through the central placement process of the College as well as University of Delhi. The course serves as a springboard for careers in the fields of Nanotechnology, Material Science, Electronic Science, Computer applications, Information Technology, Atomic and Nuclear Physics, Finance and Analytics, Chemistry etc.

The Learning Outcomes-based Curriculum Framework (LOCF) for a B. Sc Degree in Physical Sciences is intended to help students to get knowledge in Physics and Mathematics combined with either Chemistry or Computer Science and develop the ability to successfully continue with further studies and research in these areas. In addition, the students will get opportunity to study Environmental Science which is a very useful paper in the current scenario. The framework is designed to equip students with valuable cognitive abilities and skills so that they can meet the requirements of pursuing professional careers or/and higher studies. The curriculum framework attempts to maintain globally competitive standards of achievement in terms of knowledge and skills through scientific orientation, encouraging enquiring spirit and creating problem solving skills. It also allows for innovation in the programme design to adopt latest teaching and assessment methods, to learn skills and tools like laboratory techniques, computational methods, and applied mathematics for finding solutions, interpret results and make meaningful predictions. The course also provides scope for introduction to news areas of knowledge in the fast-evolving subject domains.

Semester I	Semester II	
AECC 1 : (English/MIL Communication) CORE : Physics (Mechanics) CORE : Computer Sc (Problem Solving using Computers)/ Chemistry (Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons) CORE : Mathematics	AECC 2 : Environmental Studies CORE : Physics (Electricity, Magnetism & EMT) CORE : Computer Sc (Database Management Systems) / Chemistry (Chemical Energetics, Equilibria & Functional Group Organic Chemistry) CORE : Mathematics	
Semester III	Semester IV	
CORE : Physics (Thermal Physics & Statistical Mechanics) CORE : Computer Sc (Operating Systems) / Chemistry (Solutions, Phase Equilibrium, Conductance, Electrochemistry & Biomolecules) CORE : Mathematics SEC-I : (Choose from options)	CORE : Physics (Waves and Optics) CORE: Computer Sc (Computer System Architecture) / Chemistry (Chemistry of s- and p-block elements, States of Matter & Chemical Kinetics) CORE : Mathematics SEC-II : (Choose from options)	
Semester V	Semester VI	
DSE-I : Physics (Choose from options) DSE-2 : Computer Sc. /Chemistry (Choose from options) DSE-3 : Mathematics SEC- III : (Choose from options)	 DSE-I: Physics (Choose from options) DSE-2: Computer. Sc / Chemistry (Choose from options) DSE-3: Mathematics SEC-IV: (Choose from options) 	

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"Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers."

– Shakuntala Devi



Dr. Vanita Jain TIC, Mathematical Sciences vanitajain_2011@yahoo.com

B. Sc. Mathematical Sciences

The Department of Mathematics seeks to intensify the student's knowledge of mathematical, quantitative, and scientific principles that can apply to various fields of applications and enable them to have an analytical decision making.

The Department at present is offering a course in B. Sc. Programme in Mathematical Sciences which is a perfect blending of Mathematics, Statistics, Operational Research, and Computer Science. The main motto of the course is to create a solid foundation for assimilation of mathematical concepts and structures and build mathematical skills like creative, logical, and analytical thinking.

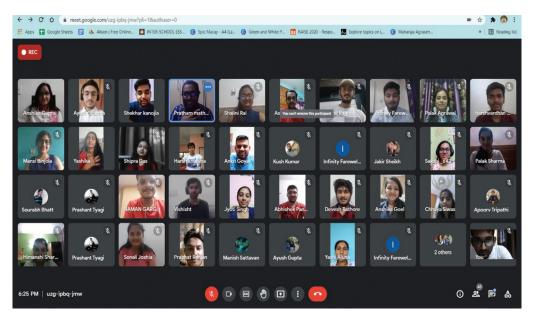
This well-structured programme enhances student's employability skills and also their ability to articulate these skills. Today, careers in data science are in high demand, and thus the need for persons having knowledge of Mathematics, Statistics, Operational Research, and Computer Science can only multiply. The study of this course shall be of immense help for students planning a career in Management Science, Computer Science, Operational Research, Mathematics, and several others. The department organizes several lectures to provide exposure to students about the latest development in the Mathematical Sciences. We also conduct workshops to enhance skills helpful in securing better avenues in the highly demanding job market.

Careers in data science are in high demand, and thus the need for persons having knowledge of Mathematics, Statistics, Operational Research, and Computer Science can only multiply. In today's world of digitization, this program provides the students an opportunity to get job which can be termed as the "dream job" of the next decade.

The study of this course shall be of immense help for students planning a career in industry, actuarial sciences, Management Science, IT Industries, Software Developer as well as for further studies in finance and business statistics. The department organizes several lectures to provide exposure to students about the latest development in the Mathematical Sciences. We also conduct workshops to enhance skills helpful in securing better avenues in the highly demanding job market.

Semester I	Semester II
AECC 1: (English/MIL Communication)/Environmental	AECC 1: (English/MIL Communication)/
Studies	Environmental Studies
Maths-I, OR-I, CS-I	Maths-II, OR-II, CS-II
Or	Or
Maths-I, Stats-I, CS-I	Maths-II, Stats-II, CS-II
Semester III	Semester IV
Maths-III,OR-III, CS-III	Maths—IV, OR-IV, CS-IV
Skills Enhancement Courses-SEC-1	Skills Enhancement Courses-SEC-1I
Or	Or
Maths-III, Stats-III, CS-III	Maths-IV, Stats-IV, CS-IV
Skills Enhancement Courses-SEC-1	Skills Enhancement Course-SEC-1I
Semester V	Semester VI
Maths DSE-1, OR DSE-1, CS-DSE 1	Maths DSE-2, OR DSE-2, CS-DSE-2
Skill Enhancement Course-3	Skill Enhancement Course-4
Or	Or
Maths DSE-1, CS- DSE-1, StatsDSE 1	Maths DSE-2, CS DSE-2, Stats DSE-2
Skill Enhancement Course-3	Skill Enhancement Course-4

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ATTENDANCE

- 1. All courses taught in the college shall be taught in the Semester System as per University of Delhi Guidelines and Curricula.
- 2. According to Ordinance VII (2)* of the University of Delhi, a candidate for the Semester I/III/V Examination shall not be deemed to have satisfied the required conditions of attendance unless s/he has attended, in all the subjects taken together, not less than two thirds of the lectures/practical/presentations/tutorials required to be attended provided that a student of the Semester I/III/V who does not fulfil the required conditions of attendance, as above, but has attended, in all the subjects taken together, not less than the subjects taken together, not less than 40 percent of lectures/ practical/presentations during the respective semester, may at the discretion of the Principal of the College concerned, appear for the ensuing semester Examination; but such a candidate shall be required to make up the deficiency at lectures and practical, in the next semester of the same academic year.
- 3. Provided that a student of the II/IV semester who does not fulfill the required conditions of attendance as above, but has attended in all the subjects taken together, not less than 40 per cent of the lectures/practical/ presentation/tutorials, held during the respective semester, may at the discretion of the Principal of the College concerned, be allowed to appear in the ensuring examination provided that s/he makes up the deficiency of the said attendance by combining the attendance of the previous semester in the ensuing semester.
- 4. The assessment marks for attendance are assigned as per the following guidelines:

Less than 67% (0 Mark), More than 67% but less than 70% (1 Mark), More than 70% but less than 75% (2 Marks), More than 75% but less than 80% (3 Marks), More than 80% but less than 85% (4 Marks), More than 85% (5 Marks).

*Please refer to Delhi University website for further details



TEACHING STAFF



Name Of The Teacher	Designation	
Business Econor	nics	
Dr. Vijeta Pundir	Associate Professor	
Dr. Pratibha Rai	Associate Professor	
Ms. Sonia Suchdeva	Associate Professor	
Dr. Anshul Taneja	Associate Professor	
Mr. Sultan Singh	Assistant Professor	
Ms. Komal Gupta	Assistant Professor	
Ms. Preeti Goel	Assistant Professor	
Biology		
Dr. Nibedita Khuntia	Associate Professor	
Chemistry		
Dr. Vandana Soni	Associate Professor	
Dr. Ranvijai Ram	Assistant Professor	
Commerce	1	
Ms. Puneeta Agarwal	Associate Professor	
Dr. Mona Kansal	Associate Professor	
Dr. Alok Puranik	Associate Professor	
Dr. Vinod Kumar Yadav	Associate Professor	
Dr. Nirmal Jain	Associate Professor	
Dr. Ravinder Kumar	Associate Professor	
Dr. Soma Garg	Associate Professor	
Mr. Virendra Kumar Tomar	Associate Professor	
Dr. Abha Mittal	Associate Professor	
Dr. B.B. Mohapatra	Associate Professor	
Ms. Priyanka Katyal	Associate Professor	
Dr. Deepa Sharma	Professor	
Dr. Rajat Kumar Sant	Professor	

Name Of The Teacher	Designation		
Ms. Sheetal B. Sachdev	Associate Professor		
Dr. Arun Julka	Associate Professor		
Dr. Neetu Bala	Assistant Professor		
Mr. Praveen Kumar	Assistant Professor		
Mr. Devendra Kumar	Assistant Professor		
Mr. Amit Kumar	Assistant Professor		
Ms. Aarti Nagar	Assistant Professor		
Ms. Sonam Bhati	Assistant Professor		
Ms. Ekanshi Gupta Assistant Pro			
Dr. Neha Kuhar	Assistant Professor		
Mr. Ankush Kumar Jindal	Assistant Professor		
Computer Scier	ıce		
Dr. Kalpana	Assistant Professor		
Dr. Latesh Kanoujia	Assistant Professor		
Dr. Meena Mehta	Assistant Professor		
Mr. Omkar Singh	Assistant Professor		
Dr. Preeti Gupta	Assistant Professor		
Ms. Barkha Sain	Assistant Professor		
Mr. Vikas Mittal	Assistant Professor		
Mr. Sunil Kumar	Assistant Professor		
Mr. Ashutosh Jaiswal	Assistant Professor		
Economics			
Dr. Saumya Shukla	Associate Professor		
Mr. Rakesh Kumar	Assistant Professor		
Dr. Sadamalla Nageswara Rao	Assistant Professor		
Mr. Vickey Mehriya	Assistant Professor		

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Dr.Debosmita PaulAssistant ProfessorDr.Subodh Kumar UpadhyayAssistant ProfessorMs.Indrani Das GuptaAssistant ProfessorDr.Guntasha TulsiAssistant ProfessorMs.NabanitaAssistant ProfessorMr.Aditya PremdeepAssistant ProfessorMr.Aditya PremdeepAssociate ProfessorDr.Shashi SinghAssociate ProfessorDr.Shiv KumarAssociate ProfessorDr.Shankar KumarProfessorDr.Tej Narayan OjhaAssociate ProfessorMs.Manoj ChaudharyAssistant ProfessorDr.Rajhans KumarAssociate ProfessorDr.Rajhans KumarAssociate ProfessorDr.Jaya Kr PandeyAssistant ProfessorDr.Jitendra Kumar BhagatAssistant ProfessorDr.Jitendra Kumar BhagatAssistant Professor	Dr. Charu Arya	Assistant Professor		
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Ms. Indrani Das GuptaAssistant ProfessorDr. Guntasha TulsiAssistant ProfessorMs. NabanitaAssistant ProfessorMr. Aditya PremdeepAssistant ProfessorHindiDr. Shashi SinghDr. Shashi SinghAssociate ProfessorDr. Shiv KumarAssociate ProfessorDr. Shankar KumarProfessorDr. Tej Narayan OjhaAssociate ProfessorMs. Manoj ChaudharyAssistant ProfessorDr. Chandar Shekhar RamAssociate ProfessorDr. Rajhans KumarAssociate ProfessorDr. Abha SharmaAssociate ProfessorMr. Ajay Kr PandeyAssistant ProfessorDr. Jitendra Kumar BhagatAssistant Professor	Dr. Debosmita Paul	Assistant Professor		
Image: Project of the systemDr. Guntasha TulsiAssistant ProfessorMs. NabanitaAssistant ProfessorMr. Aditya PremdeepAssistant ProfessorHindiDr. Aditya PremdeepAssociate ProfessorDr. Shashi SinghAssociate ProfessorDr. Shiv KumarAssociate ProfessorDr. Shiv KumarProfessorDr. Shankar KumarProfessorDr. Tej Narayan OjhaAssociate ProfessorMs. Manoj ChaudharyAssistant ProfessorDr. Chandar Shekhar RamAssociate ProfessorDr. Rajhans KumarAssociate ProfessorDr. Abha SharmaAssociate ProfessorMr. Ajay Kr PandeyAssistant ProfessorDr. Jitendra Kumar BhagatAssistant ProfessorHistoryHistory	Dr. Subodh Kumar Upadhyay	Assistant Professor		
Ms. NabanitaAssistant ProfessorMr. Aditya PremdeepAssistant ProfessorHindiDr. Abashi SinghAssociate ProfessorDr. Shashi SinghAssociate ProfessorDr. Shiv KumarAssociate ProfessorDr. Shankar KumarProfessorDr. Tej Narayan OjhaAssociate ProfessorMs. Manoj ChaudharyAssistant ProfessorDr. Chandar Shekhar RamAssociate ProfessorDr. Rajhans KumarAssociate ProfessorDr. Abha SharmaAssociate ProfessorMr. Ajay Kr PandeyAssistant ProfessorDr. Jitendra Kumar BhagatAssistant ProfessorHistoryHistory	Ms. Indrani Das Gupta	Assistant Professor		
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Dr. Abha Sharma Associate Professor Mr. Ajay Kr Pandey Assistant Professor Dr. Jitendra Kumar Bhagat Assistant Professor History	Dr. Chandar Shekhar Ram	Associate Professor		
Mr. Ajay Kr Pandey Assistant Professor Dr. Jitendra Kumar Bhagat Assistant Professor History	Dr. Rajhans Kumar	AssociateProfessor		
Dr. Jitendra Kumar Bhagat Assistant Professor History	Dr. Abha Sharma	Associate Professor		
Dr. Jitendra Kumar Bhagat Assistant Professor History	Mr. Ajay Kr Pandey	Assistant Professor		
History		Assistant Professor		
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	· · ·	Associate Professor		
Dr. Shirin Bakshi Raina Associate Professor		Associate Professor		
Dr. Bhupinder Kumar Chaudhary Associate Professor				

Name Of The Teacher	Designation		
Dr. Farah Khan	Assistant Professor		
Journalism			
Mr. Sudhir K. Rinten	Assistant Professor		
Mr. Vinay Kuamr Rai	Assistant Professor		
Mr. Yogeshwar Singh	Assistant Professor		
Ms. Rachita Kauldhar	Assistant Professor		
Dr. Vivek Vishvas	Assistant Professor		
Dr. Kingaule Newme	Assistant Professor		
Dr. Shruti Goel	Assistant Professor		
Mathematics			
Dr. Vanita Jain	Associate Professor		
Dr. Prasannan A.R.	Professor		
Dr. Anuradha Sharma	Associate Professor		
Dr. Sushil Yadav	Associate Professor		
Dr. Ayekpam Jiren Meitei	Associate Professor		
Mr. Vedpal Singh	Assistant Professor		
Dr. Awadhesh Kumar Poddar	Assistant Professor		
Mr. Krishan Pal	Assistant Professor		
Dr. Renu Saini	Assistant Professor		
Ms. Anjana Kumari	Assistant Professor		
Mr. Dilip Kumar	Assistant Professor		
Physical Educat	ion		
Dr. Mukesh Agrawal	Associate Professor		
Physics			
Dr. Parthasarthi	Associate Professor		
Dr. Asha Gupta	Associate Professor		
Dr. Krishan Kumar	Assistant Professor		
Dr. Nilesh Kumar Pathak	Assistant Professor		
Political Scien	ce		
Dr. Anju Aggarwal	Professor		
Dr. Ritu Kohli	Associate Professor		
Dr. Niraj Kumar	Associate Professor		
Dr. Subodh Kumar	Associate Professor		
Mr. Prabira Sethy	Assistant Professor		
Dr. Sushmita Rajwar	Assistant Professor		
Ms. Shomila Warsi	Assistant Professor		
Dr. Sanjay Agarwal	Assistant Professor		
Dr. Pramod Kumar	Assistant Professor		
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Dr. Satyaprakash	Librarian		

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11	Mr. Jaswant Singh	Junior Assistant			
12	Mr. Raj Singh	Driver	26	Mr. Kishan Kr Sharma	MTS
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14	Mr. Lokesh Kumar	Lab Assistant	28	Ms. Kavita Devi	MTS

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34	Mr. Ramesh Shukhla	MTS
35	Ms. Sangeeta	MTS
36	Mr. Hari Singh	MTS
37	Mr. Anil Kumar	MTS anil.mac324@gmail.com
38	Mr. Ajay	MTS
39	Mr. Mahesh Kumar	Library Attd.
40	Mr. Xavier Dung Dung	Library Attd. xavier.dung2@gmail.com
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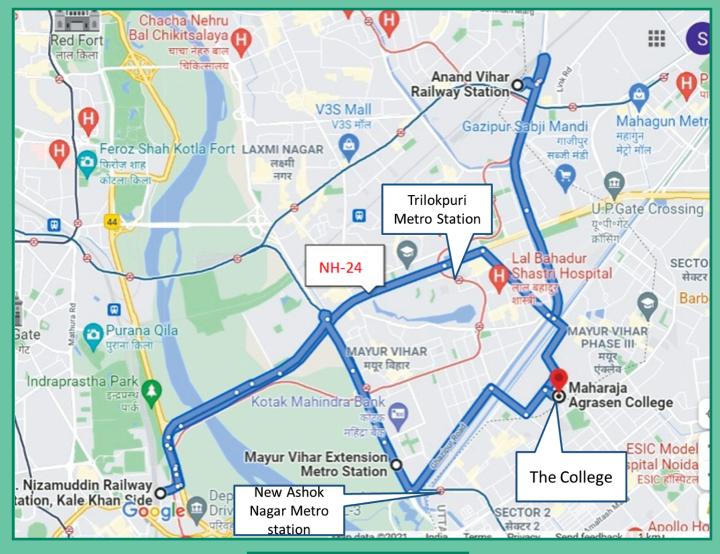
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FEE STRUCTURE 2021-22

А.	Maintenance Account	Amount (in Rs)
1	Tuition Fee	180
2	Admission Fee	5
3	Electricity and Water	250
4	Library & Reading Room	800
5	College Magazine & other publications	200
6	Medical	10
7	Garden	200
8	Identity Card	50
9	University Enrolment	200
10	University Athletic Association	50
11	WUS DU Committee	5
12	Univ Development	600
13	Univ Cultural Activities	10
14	NSS Fee	20
	TOTAL	2580
В.	Students Society Account	Amount (in Rs)
1	Development	800
2	General Maintenance and Up-gradation Fee	1200
3	Student Union	350
4	Student Aid & Support Fund	300
5	Games and Sports	700
6	Extra curricular Activities	600
7	Annual Activity	650
8	Alumni	200
9	Student Amenities	1150
10	Conveniences and Sanitation	1150
11	IT Services Fee	700
12	Placement Cell, College-Industry Interaction cell and Professional development Fee	100
13	Special Societies/Clubs/Seminar Subscription	120
	8020	

С	Additional Course fee	Amount (in Rs)	
1	Bachelor in Business Economics	6000	
2	BSc.(Hons) Electronics	6000	
3	B.A.(H) Journalism	5000	
4	BSc. Physical Science	5000	
5	B.Com (Hons)	2000	
6	BSc. (Gen) Mathematical Science	2000	
7	B.A Programme	1000	
8	B.A (Hons) Political Science	1000	
9	B.A (Hons) English	1000	
10	B.A (Hons) Hindi	1000	
Course-wise Fee (A+B+C)			
1	B.A. (Hons) Business Economics	16600	
2	B.Sc. (Hons) Electronics	16600	
3	B.A (Hons) Journalism	15600	
4	BSc. Physical Science	15600	
5	B.Com (Hons)	12600	
6	BSc. (Gen) Mathematical Science	12600	
7	B.A Programme	11600	
8	B.A (Hons) Political Science	11600	
9	B.A (Hons) English	11600	
10	B.A (Hons) Hindi	11600	
The fees mentioned above is exclusive of University Examination Fees.			

For rules of refund in case of cancellation / re-admission, please refer to University Information Bulletin 2021-22.







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